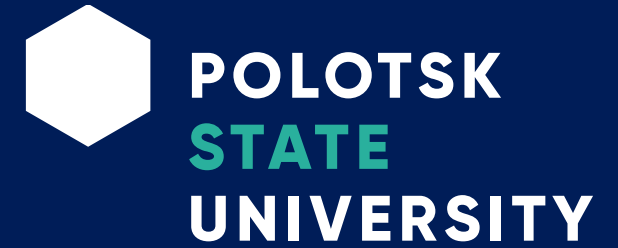


Implementation of the internal quality assurance system in the Polotsk State University



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www.psu.by

Vienna
2018

WORK SCOPE PERFORMED

Questionnaires developed for analysis of the current situation in order to examine the predominant teaching and education methods on the one hand and to consider the current the current education outcomes and the competences in demand at the Belarus labour market on the other hand;

Polls performed to gather quantitative and qualitative information which reflects the current trends and challenges of educational and methodology approaches, education outcomes and labour market demands in Belarus

QUESTIONNAIRES DEVELOPED FOR THREE GROUPS OF RESPONDENTS

EMPLOYERS

GRADUATES

PROFESSORS



The poll objective was to identify the competencies in demand with employers and the university's ability to satisfy that demand

All respondent groups had to award points to the same set of competencies to assess their demand and level mastered by graduates

The same set of competencies

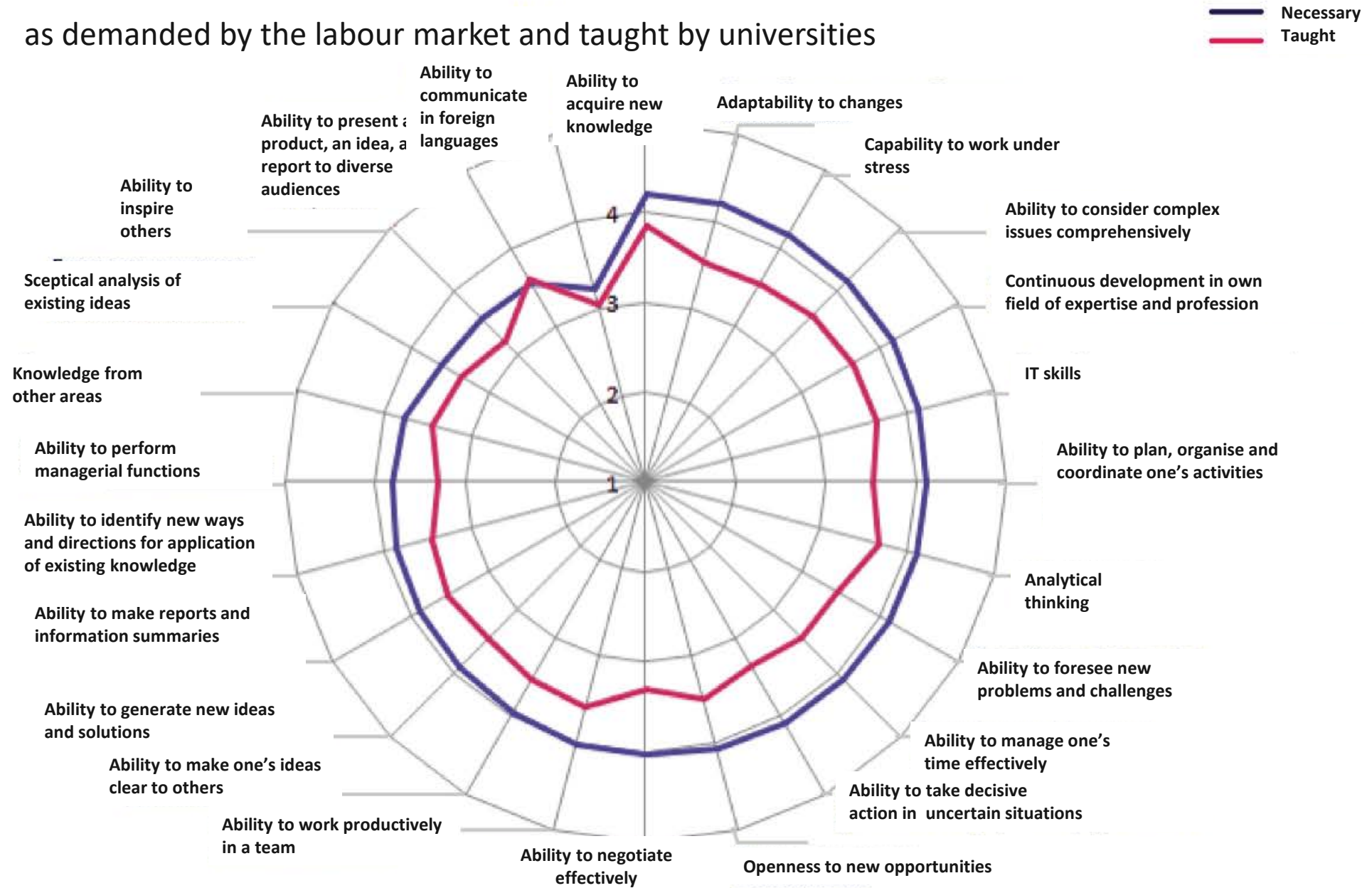
Assessing the demand for these competencies (1-5)

Assessing the actual level of the competencies acquired (1-5)

Assessing teaching methods applied (1-5)

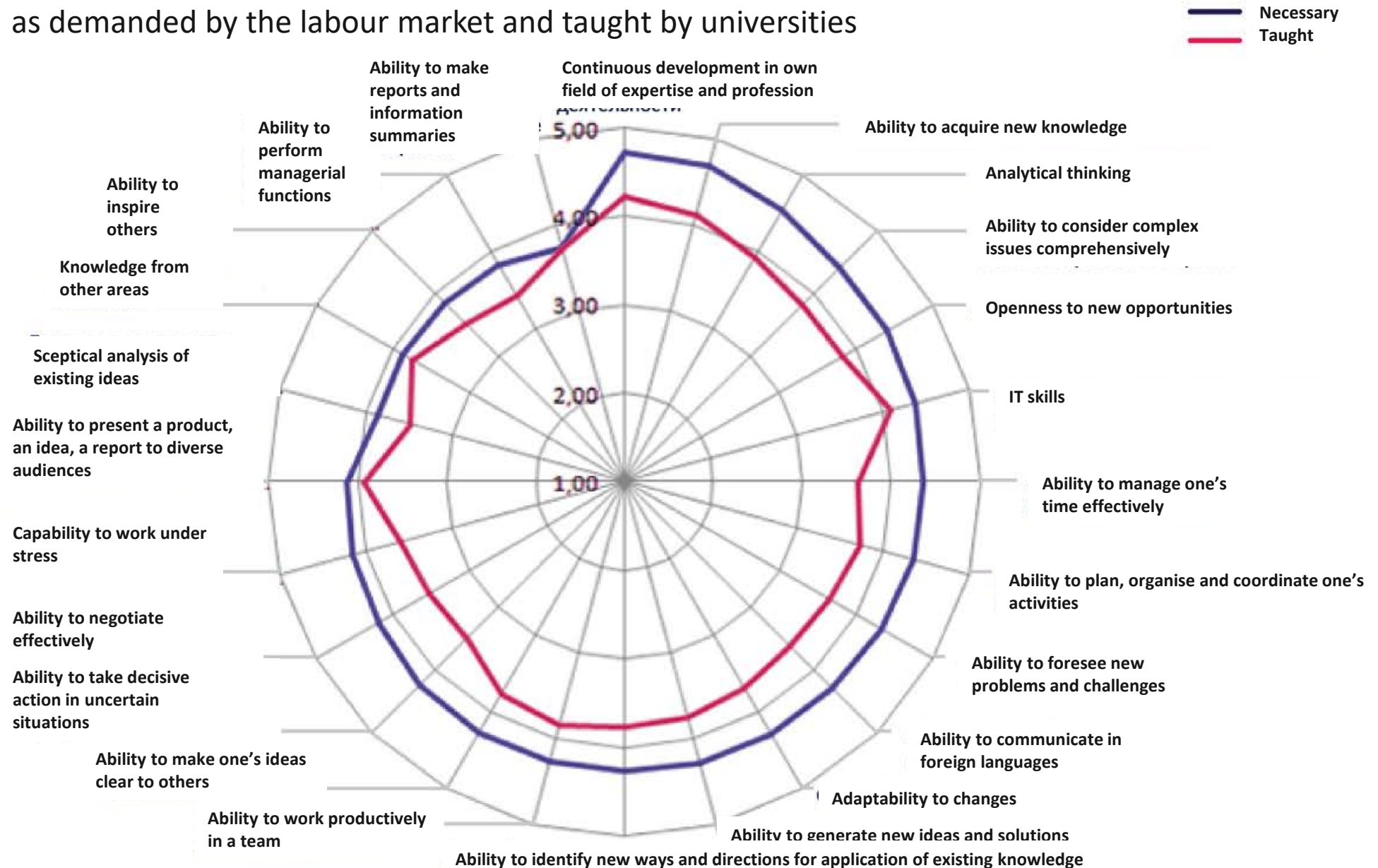
COMPETENCIES GRADUATES

as demanded by the labour market and taught by universities



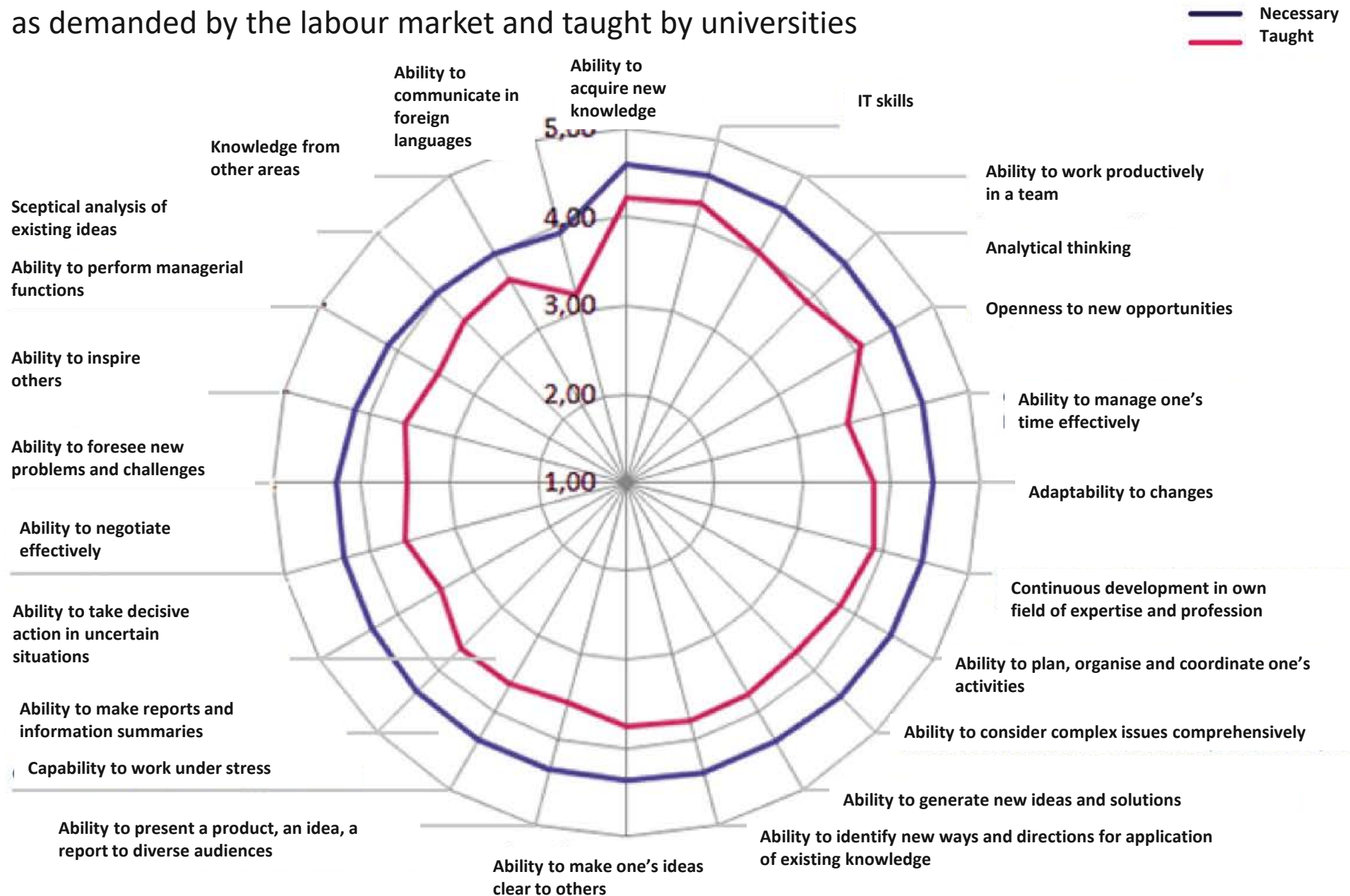
COMPETENCIES PROFESSORS

as demanded by the labour market and taught by universities



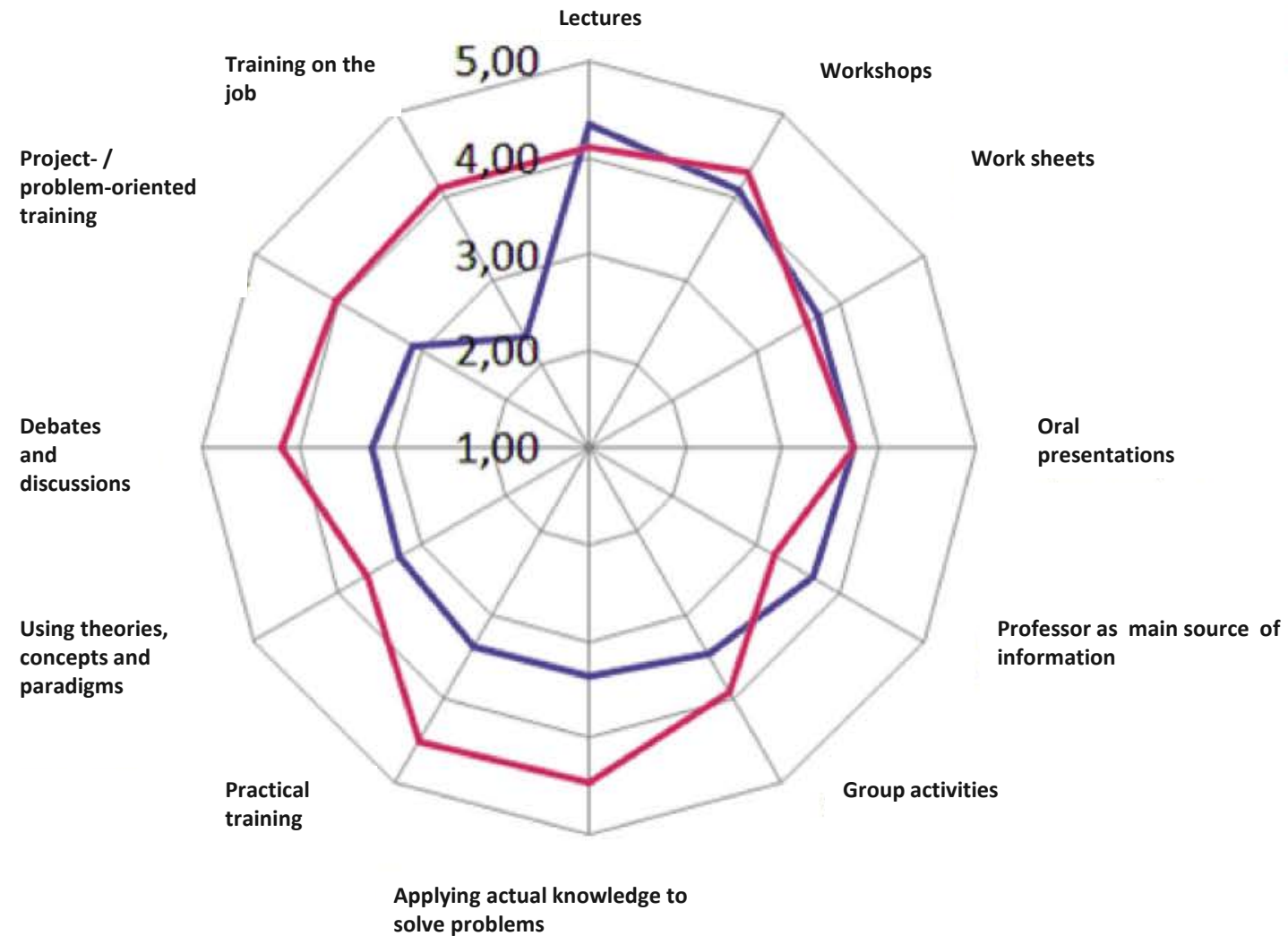
COMPETENCIES EMPLOYERS

as demanded by the labour market and taught by universities



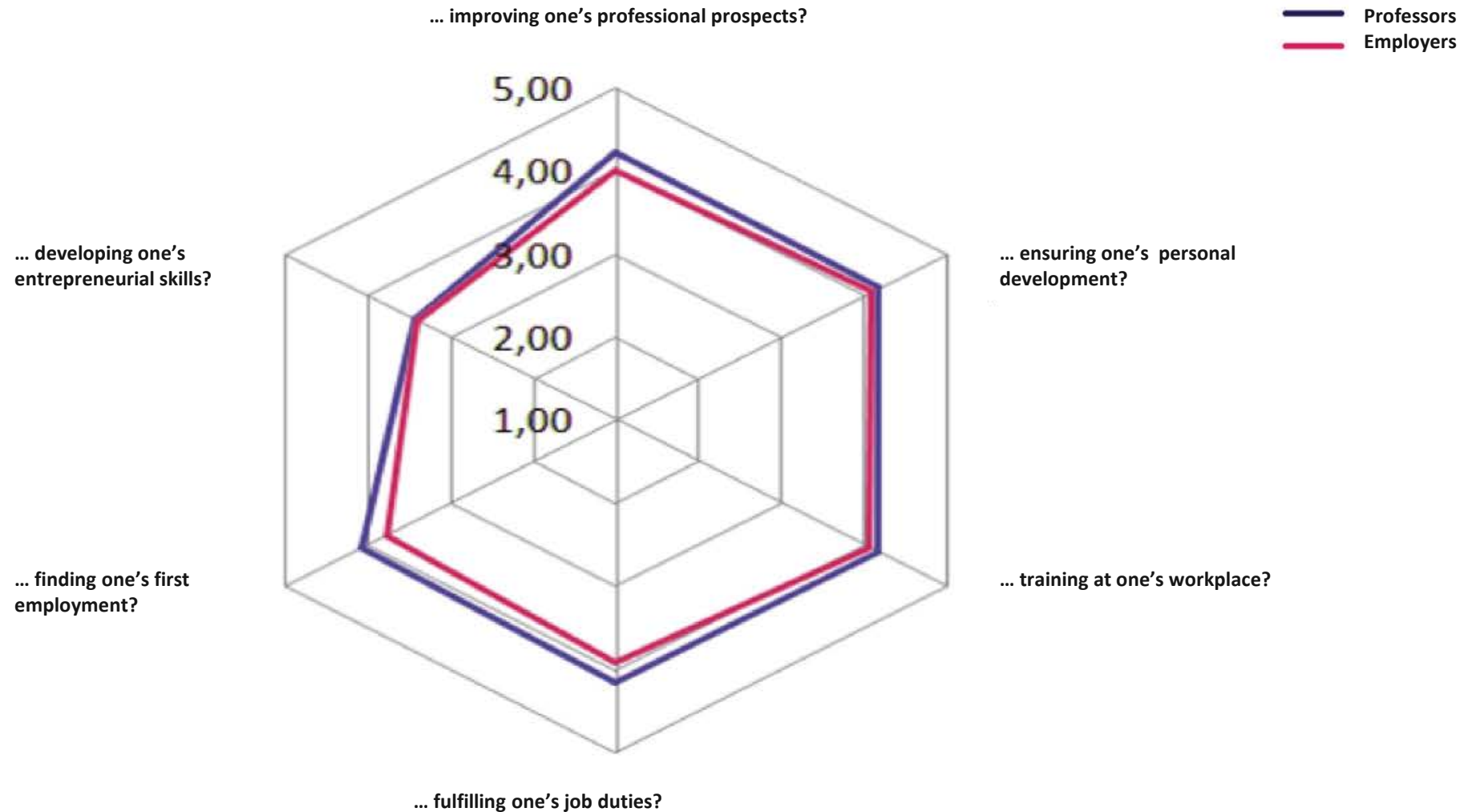
METHODS OF TEACHING • LEARNING

Graduates / Professors



PROFESSORS EMPLOYERS

Is the higher education programme for students a good basis for ...

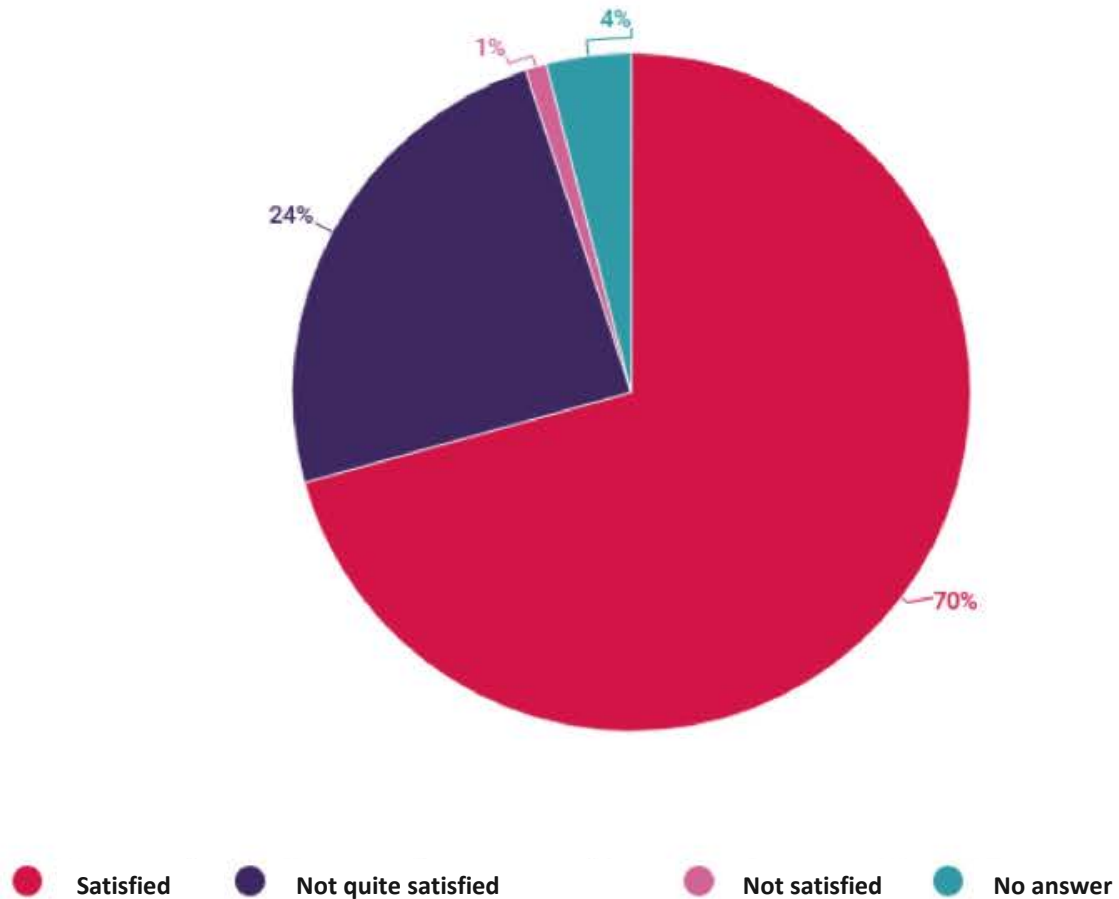


EDUCATION OUTCOMES

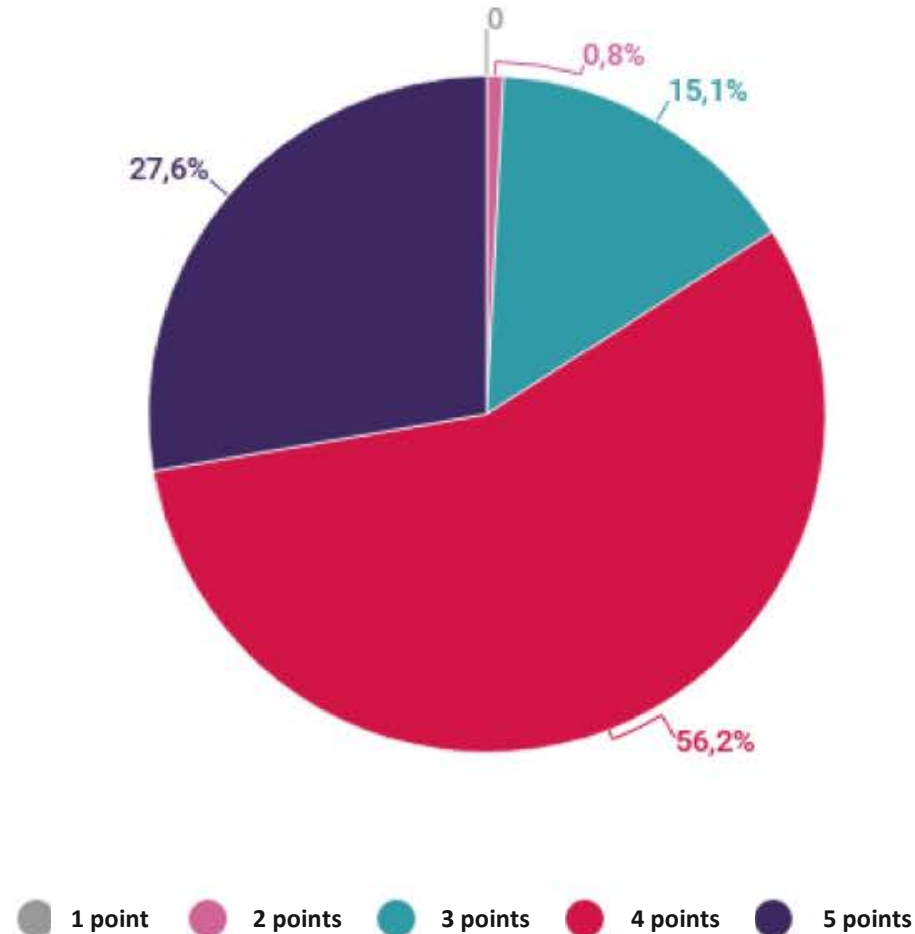
Poll held among graduate students
at the Polotsk State University



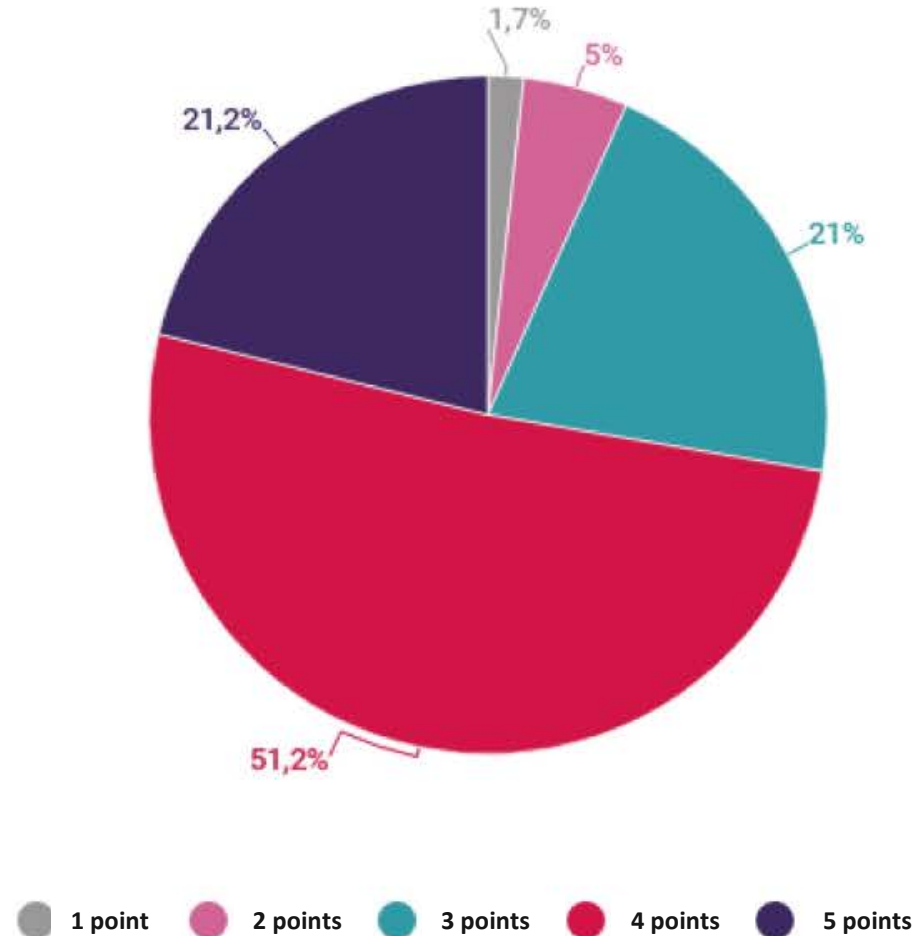
HOW SATISFIED ARE YOU WITH YOUR TRAINING RECEIVED AT THE UNIVERSITY?



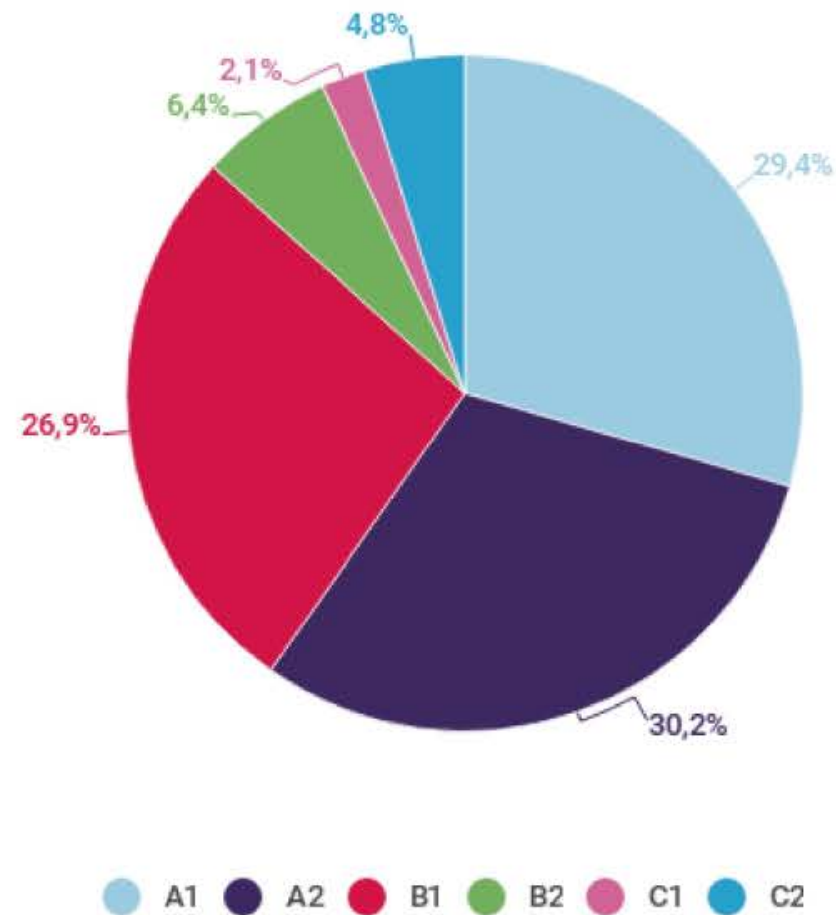
PLEASE ASSESS, BY AWARDING POINTS (1-5), THE QUALITY OF GENERAL PROFESSIONAL THEORETICAL KNOWLEDGE RECEIVED BY YOU



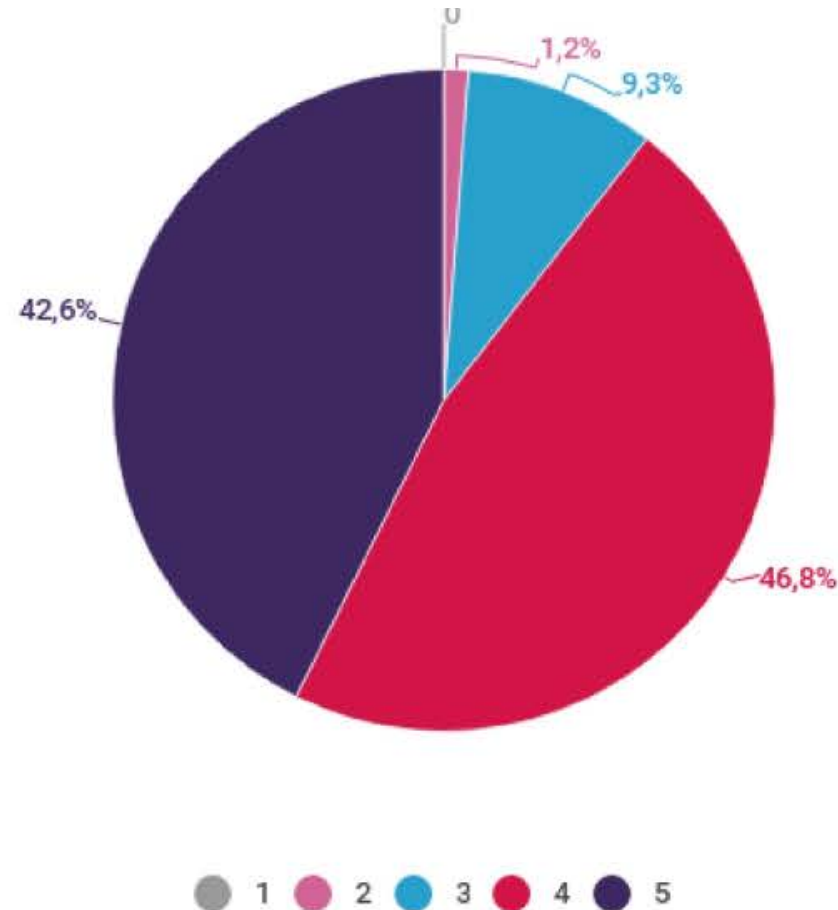
PLEASE ASSESS, BY AWARDING POINTS (1-5), THE QUALITY OF PRACTICAL KNOWLEDGE AND SKILLS MASTERED BY YOU



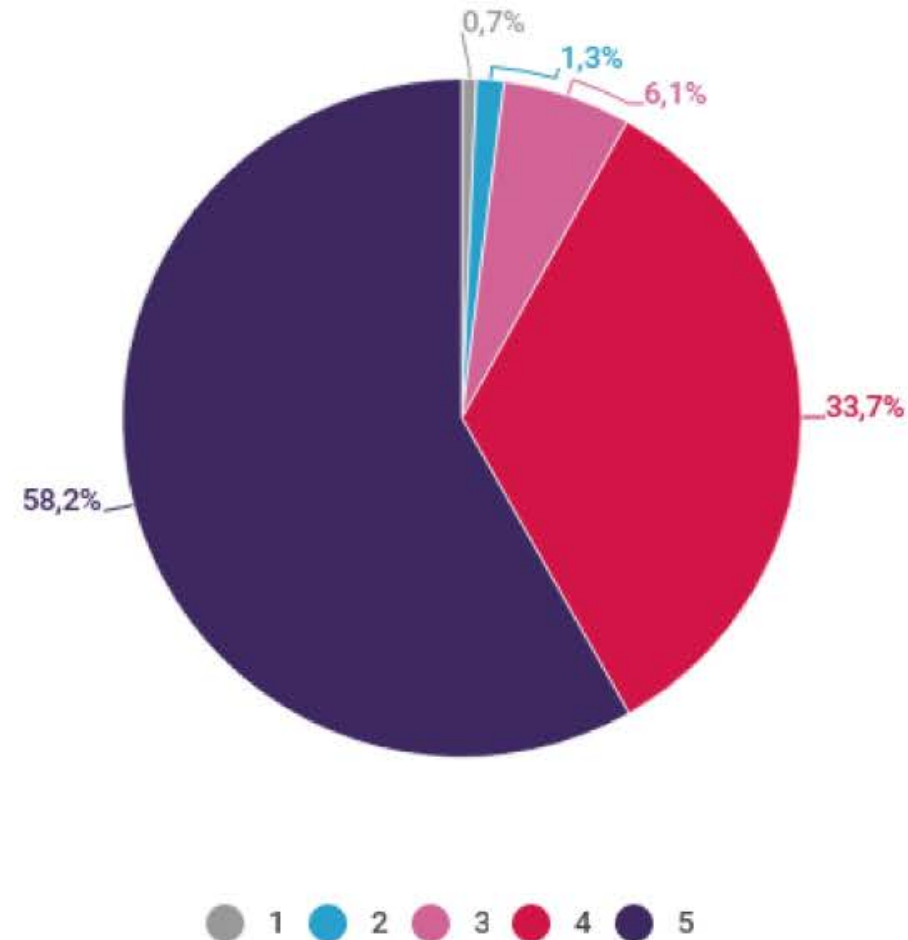
PLEASE ASSESS YOUR FOREIGN LANGUAGE PROFICIENCY



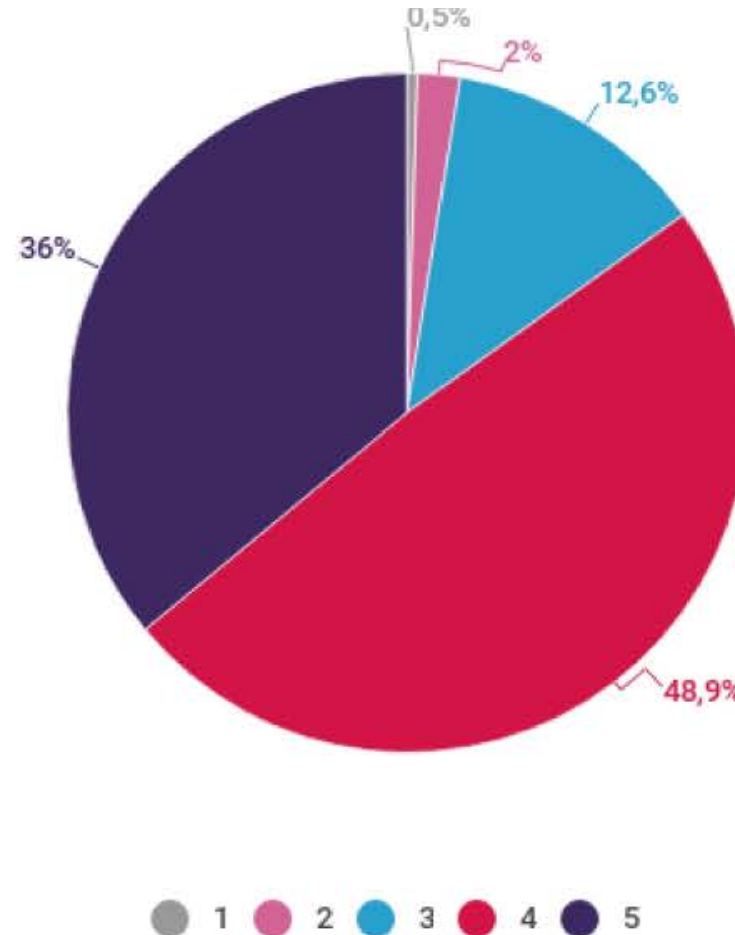
**PLEASE ASSESS, BY AWARDING POINTS, THE QUALITY OF YOUR
COMPUTER SKILLS AND KNOWLEDGE OF THE SOFTWARE APPLICATIONS
REQUIRED IN YOUR PROFESSION**



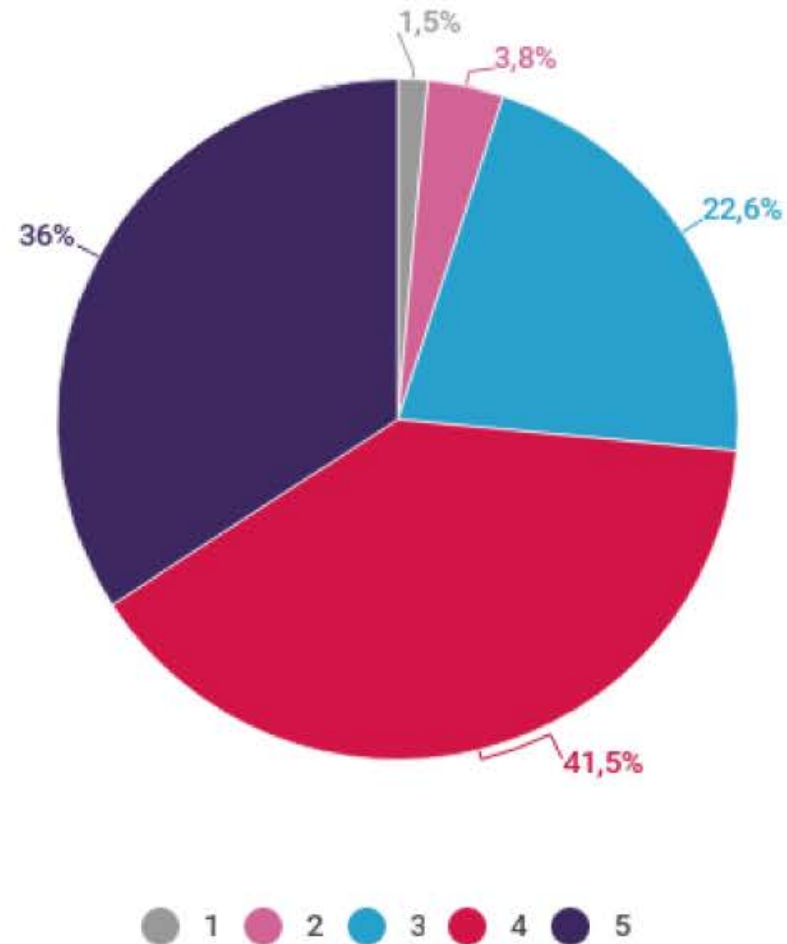
PLEASE ASSESS, BY AWARDING POINTS, YOUR ABILITY TO WORK EFFECTIVELY IN A TEAM



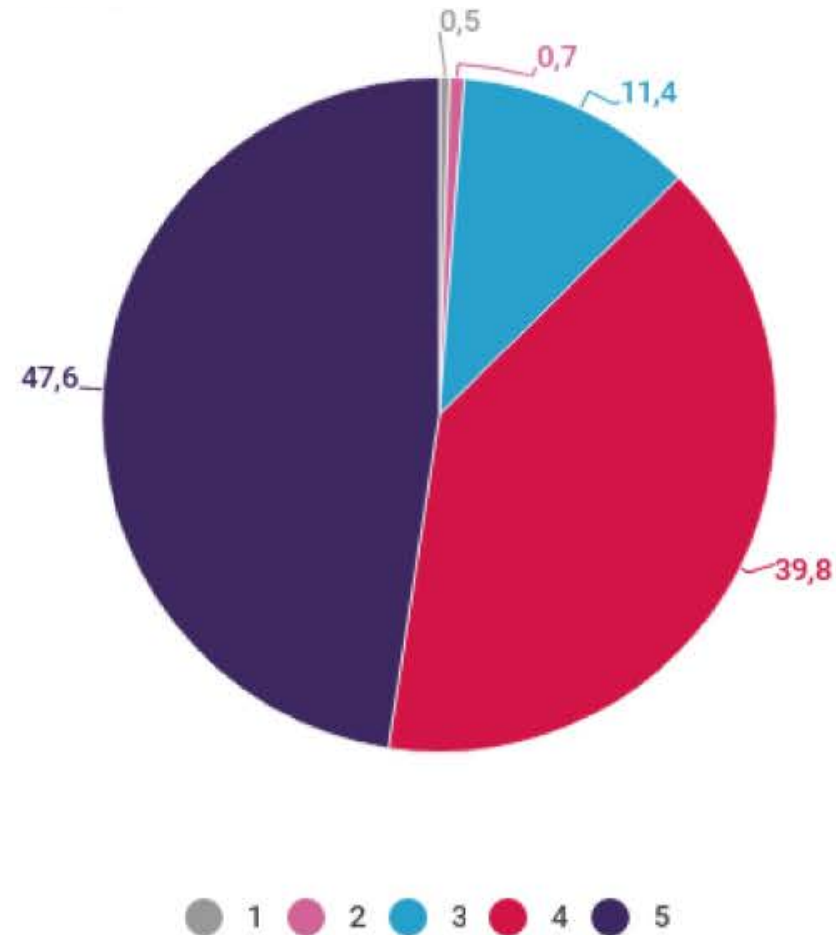
PLEASE ASSESS, BY AWARDING POINTS, YOUR SKILLS TO PRESENT YOURSELF AND YOUR WORK DELIVERABLES EFFECTIVELY



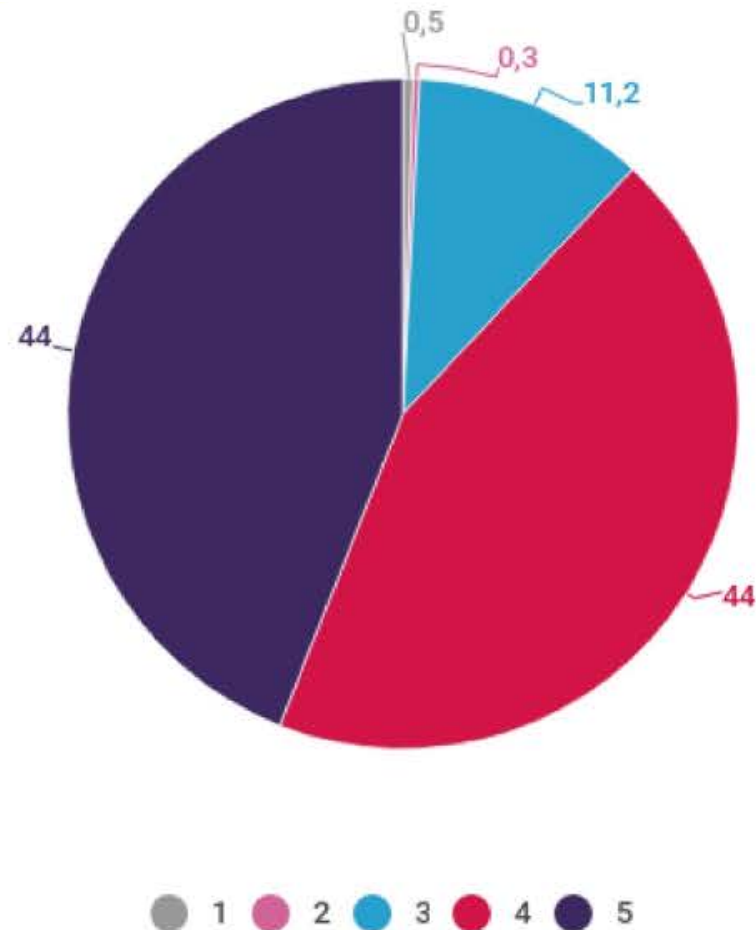
PLEASE ASSESS, BY AWARDING POINTS, YOUR PERSONNEL MANAGEMENT SKILLS



**PLEASE ASSESS, BY AWARDING POINTS, YOUR PREPAREDNESS TO
CONTINUOUS TRAINING AND PROFESSIONAL DEVELOPMENT**



**PLEASE ASSESS, BY AWARDING POINTS, YOUR ABILITY TO COMPREHEND
AND ANALYSE NEW INFORMATION**



5 CORE SOFT SKILLS CURRENTLY VALUED MOST BY EMPLOYERS

Nowadays employers expect from job applicants professional competencies as well as certain soft skills not taught in a university within a traditional education programme.



1

Effective interpersonal skills

Ability to present yourself, a product, a new project idea; clear and well structured speaking, proactive listening, hearing your counterparty, maintaining business correspondence.



2

Critical thinking skills

These skills can prevent damage and incorrect decisions in the company. Any team needs someone with constructive criticism skills to bring the project to a new development level.



3

Ability to work in a team

Ability to work in a team implies high responsibility for work deliverables and their quality, for meeting all deadlines. Teaming skills are closely linked to interpersonal skills.



4

Understanding the links and effect of technology on business

Senior executives must be aware of possible impact of the emergence and decline of certain technologies on their business.



5

Prioritising. Time management

Multitasking is a highly demanded albeit arguable skill. Doing all tasks at once exposes one to the risk of failing all tasks. It is important to set correct priorities and follow the plan.

01 CAREER CENTRE

Strategic objective:

To improve competitiveness of the university graduates at the labour market

EDUCATION PROGRAMME



- Time management
- Conflict management



- Effective presentation
- Stress management
- Negotiations and business communication



- Teamwork
- Personal development
- Startup school
- Public speaking



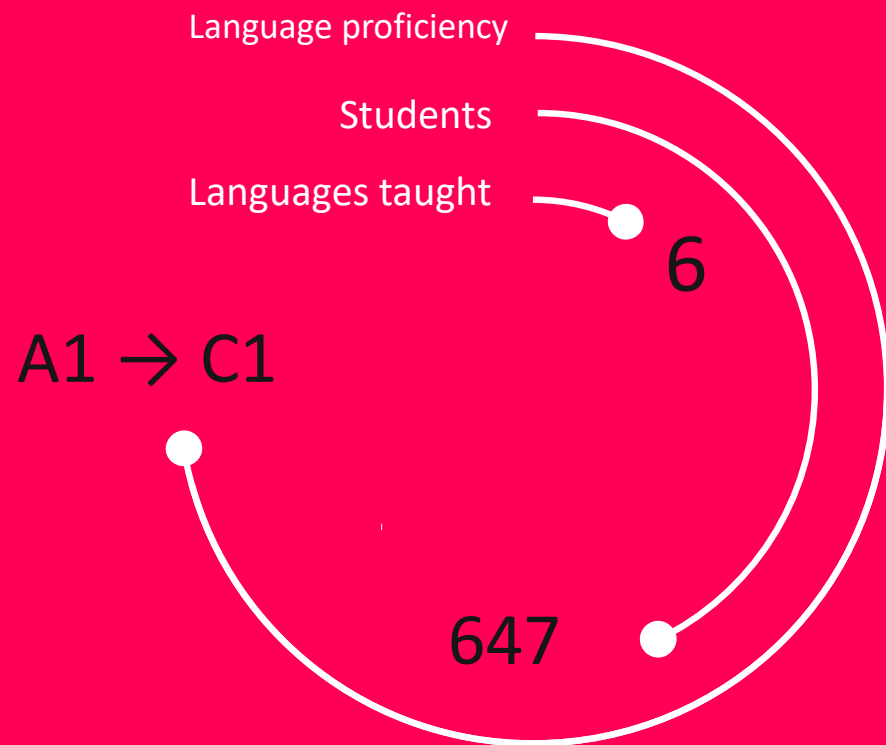
Each university student creates own profile on **LinkedIn** during Year 1: Effective CV writing skills

02

FOREIGN LANGUAGE CENTRE

Training concept:

- Learning a foreign language in communication
- Up-to-date language manuals
- Speaking only the foreign language during classes
- High teaching quality
- Experienced professors
- Communication with native speakers



A1→C1

Language proficiency
according to the CEFR

647

Students, professors,
local residents

6

English
German
Swedish
Polish
French
Chinese



Tests at the end of the first semester to
monitor student progress.

03

FURTHER DIRECTIONS FOR IMPLEMENTATION OF INTERNAL QUALITY ASSURANCE SYSTEM

- Developing questionnaires to assess stakeholder satisfaction (for 3 stakeholder groups), including assessment of competence levels and of some additional indicators such as environment, university culture continuity, teaching methods, etc.
- Ongoing satisfaction monitoring at graduate level (education outcomes) and during earlier years of education (interim monitoring).



**THANK
YOU!**