

# Public Sector Accounting Education Community of Practice

12 December 2017



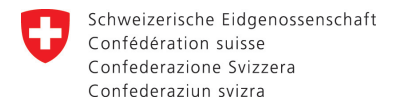
**CFRR»**  
Centre for Financial  
Reporting Reform



Public Sector Accounting and Reporting Program

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PULSAR Program is co-funded by:



# PULSAR Education Community of Practice



2

Encourages a **multi-stakeholder** approach to Public Sector Accounting Education:



## PULSAR Education Community of Practice



3

The object of the PULSAR EduCop is to support the development of aspiring and existing public sector accountants, by serving as a platform to:

- Stimulate the dialogue between ministries, universities, and PAOs;
- Share experiences between participating countries – challenges, successes, and good practice examples;
- Collectively develop solutions to shared challenges;
- Encourage regional cooperation;
- Introduce tools and resources;
- Disseminate knowledge, insight, and analysis;
- Operationalize a training of trainers course on PSA (Phase II).



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4

## 3: Support the development of accountants & finance professionals



Promote the development of public sector training, education & CPD aligned with international standards & good practice

Training, education, certification & Continuing Profession Development (CPD) for finance & accounting staff

Promote the professionalization of the finance function in the public sector

Education Community of Practice

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Training approaches, programs, syllabus, and other tools and resources

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Minimum competency framework for Public Sector finance professionals

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IPSAS Training of Trainers

Tailored support to comply with International Education Standards based on analysis & profile of university and professional bodies completed under EU-REPARIS and STAREP programs

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Delivery of learning initiatives

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Development of a sustainable professional training mechanism



### PHASE 1: September 2017 – March 2019

- The benefits of enhancing education in PSA and a strong (public) accounting profession;
- The results of the Accountancy Education Benchmarking completed under the EU-REPARIS EduCop study will be presented, with a particular focus on PSA education, as well as the results of the accountancy benchmarking analysis performed under the STAREP EduCop;
- Understanding the application of International Education Standards to PSA education;
- Understanding the needs, challenges, and constraints of participating countries with respect to quality PSA education and recruitment of PSA professionals;
- Existing PSA frameworks and examples of PSA education models will be explored with the purpose of identifying and sharing good practices;
- Discussion of a comprehensive model to define core competencies of public sector finance professionals.

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6

## PHASE 2: April 2019 – March 2021

- IPSAS TOT
- Continuation of activities under Phase 1

