



DiEPSAm:

An EU funded ERASMUS+ Project on University Modules for

Public Sector Accounting in Europe

Sample of online curriculum, learning materials and examination Prof. Dr. Peter C. Lorson / Dr. Ellen Haustein

23 June 2021

Presentation held at the PULSAR EduCoP SMART INTERACTIVE TALK

Accountancy Education in the Public Sector: Good examples of curricula, online courses and learning tools











ACRONYM





DiEPSAm means

D eveloping and To do's i mplementing State of the Art and Recent Developments **E** uropean **Regional reference** ublic **S** ector **Object A** ccounting m odules [videos and a complementary textbook] **Intellectual outputs**



Tampere University

5 Partners





Different PSA traditions



Outline





• Details on the modules

Lecture materials











1 Details on the modules: Structure





Topic Public Sector Accounting	No.	Lecture title
Motivation	1	Approaches to public sector accounting and reporting in Europe
Development of PSA	2	History of public sector accounting and alternatives
Development of PSA		Differences between private and public sector accounting
Accounting theory	4	Budgets and budgetary accounting in the public sector
Accounting theory		Accounting principles and alternative frameworks in the public sector
Harmonisation 6 Different perspectives in PSA harmonization: IFRSs, GFSs and		Different perspectives in PSA harmonization: IFRSs, GFSs and IPSASs
IPSAS	7	IPSAS: History, spread and use
	8	IPSAS CF and views on selected national frameworks
	9	Reporting components and reliability issues
	10	Overview of IPSAS on public sector specific topics
	11	IPSAS: Case study
Consolidated accounts	12	Consolidated financial statements
Consolidated accounts		Consolidation methods (mainly IPSAS-based)
Harmonisation perspectives	14	PSA future challenges: EPSAS Outlook

Scalable

- video (video sections; book chapters)
- Bachelorvs Master











1 Details on the modules: Rostock Example





BACHELOR → video-based

MASTER → inverted classroom

since WINTER TERM 2017 (6 ECTS): University of Rostock: Learning and Qualification Objectives (Competences) –

PROFESSIONAL COMPENTENCES

- Characteristics of Public Sector and PSA
- Understanding and assessment of different regimes (Cash- vs. Accrual; MSs vs. IPSAS; ...)
- Reasons/need for PSA harmonisation
- Knowledge on EPSAS (status quo)

- Need for specific PSA regimes
- Specific regimes' basics: understanding, application, PROs/CONs
- Critical reflections on
 - Selected regimes, standards, issue papers
 - EPSAS
 (e.g. from EC's or MS's perspective)







SOFT SKILLS

- Digital, media, language
- Presentation

June 2021

- Digital, media, language
- Presentation, moderation
- Scientific discourse





Outline





• Details on the modules

Lecture materials











2 Lecture materials: Online platform







http://offene.uni-rostock.de/online-course-european-public-sector-accounting/

Module contents

This online course has a broad target audience of students and professionals who want to gain an understanding of: main terms and overview of PSA; historical perspectives on approaches to PSA; characteristics of PSA in comparison to private sector accounting; theory and purposes of PSA; Challenges of harmonizing PSA in the EU und synoptical comparison of conceptual frameworks; in-depth views of International Public Sector Accounting Standards (IPSAS) as a reference model the development of EPSAS (framework, standards for separate financial statements and consolidated financial statements); accounting cycle and the status quo of EPSAS development. This module is a component of the EU Erasmus+ project DiEPSAm.

Learning objectives



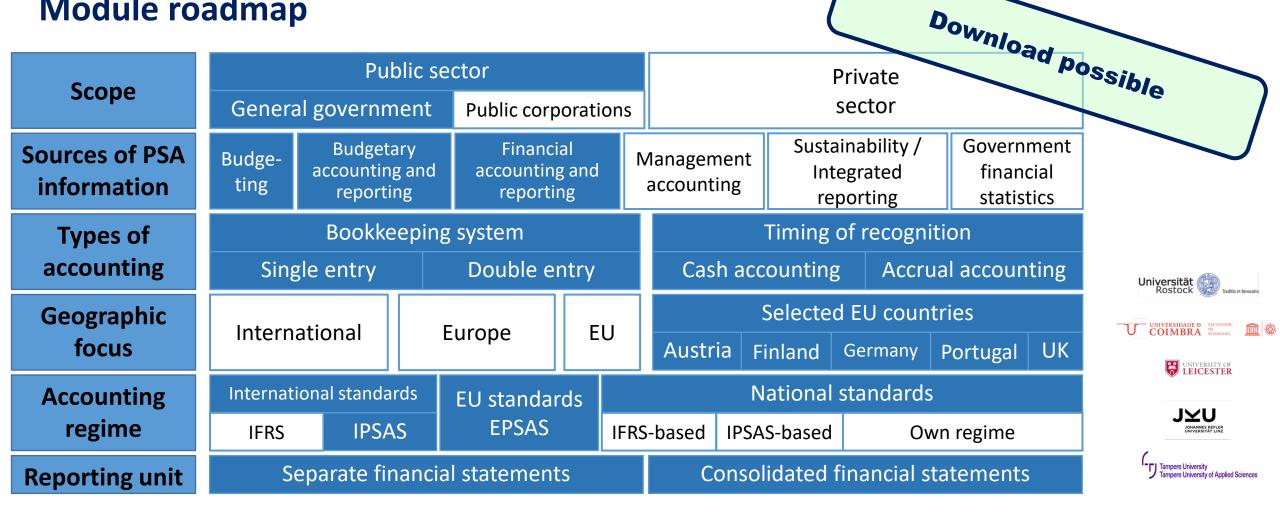


2 Lecture materials: Lecture handouts (PDF)





Module roadmap



2 Lecture materials: Lecture videos







No download Option







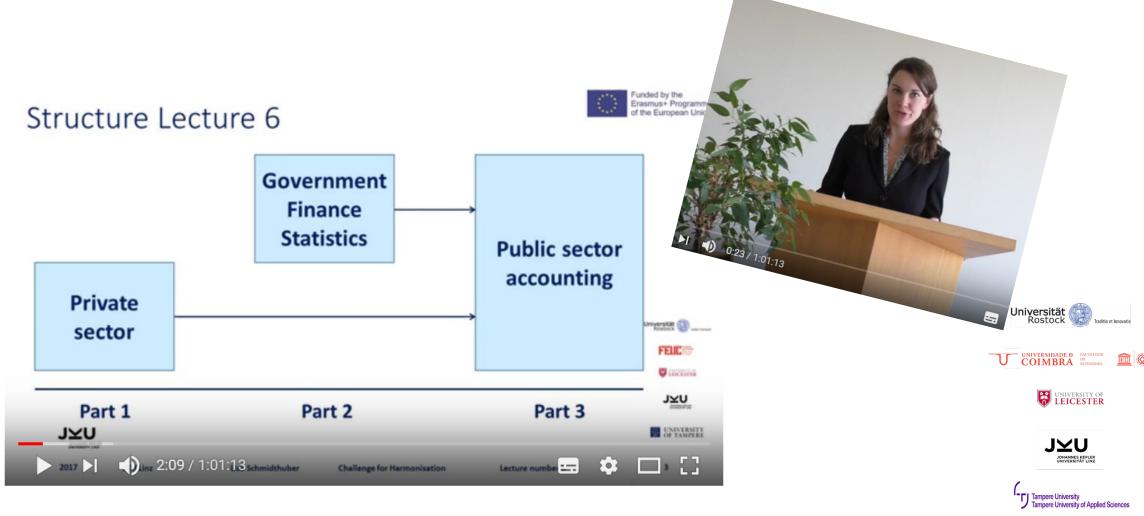












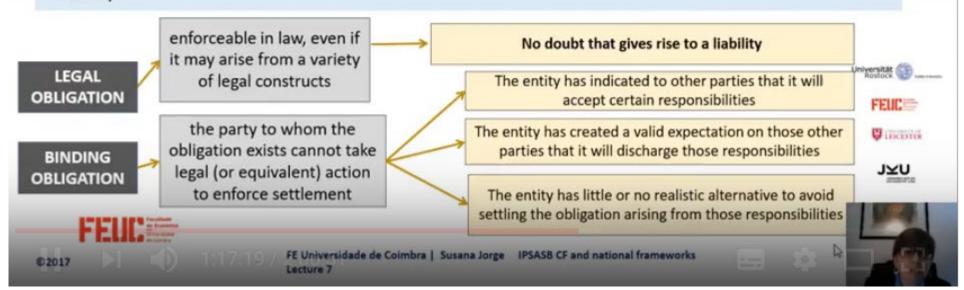
2 Lecture materials: Lecture videos

Liabilities (II) (IPSASB, 2014, CF 5.14-5.26)



Legally and non-legally binding obligations

- A present obligation is a legally binding obligation (legal obligation) or non-legally binding obligation and might be originated by an exchange or a non-exchange transaction
- To recognise a liability, the obligation is always towards an external party
- Identification of an external party is an indication of the existence of an obligation giving rise to a liability

















2 Lecture materials: IPSAS case study



Lecture 11 offers a case study:

- Aim: Resolving public sector specific real life accounting cases
- Specific accounting issues are explained using the standards and other pronouncements of the IPSASB
- Focus on IPSAS:
 - 16 Property, Plant & Equipment
 - 23 Non-Exchange Transactions
 - 32 Service Concession arrangements
- Respective accounting entries are booked and a final balance sheet,
 statement of surplus and deficit and cash flow statement are derived







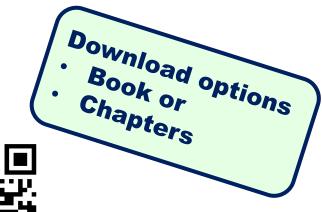




2 Lecture materials: Textbook









BROWSE

MY ACCOUNT

Lorson, Peter C. (ed.)

978-989-26-1856-2

https://doi.org/10.14195/978-989-2

List of Contents

2019

English

European public sector accounting

Authors

Summary Publisher

Year of Publ.

Language

Type of Access Citation





Jorge, Susana (ed.) Haustein, Ellen (ed.)



Per chapter (add "No" of the chapter)

Download options:

LORSON, Peter (ed.) C; JORGE, Susana (ed.); HAUSTEIN. Ellen (ed.) - European public sector accounting. Coimbra: [s.n.]. 435 p. ISBN 978-989-26-1856-2 DOI Google Scholar BibTex RTF Tagged XML RIS







Universität



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Tampere University Tampere University of Applied Sciences



2 Lecture materials: Textbook





• 14 chapters – one per lecture

Including:

Discussion topics, assessment and solutions for each chapter

PLUS

- Introduction
- Conclusion and

		The state of the s	
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Consolidated accounts		Consolidation methods (mainly IPSAS -based)	
Harmonisation perspectives	14	PSA future challenges: EPSAS Outlook	

Download option per chapter:

https://doi.org/10.14195/978-989-26-1861-6_0 ("_0") Introduction https://doi.org/10.14195/978-989-26-1861-6_1

••

https://doi.org/10.14195/978-989-26-1861-6_15 ("_15") Conclusion











2 Lecture materials: Textbook example





CHAPTER 11

IPSAS: CASE STUDY

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CONSOLIDATED FINANCIAL STATEMENTS

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5.	Scope and boundaries of consolidated accounts	320
6.	Methods and procedures of consolidation	325
7.	Conclusion	330











2 Lecture materials: Self assessment





- To date, examination is not offered in the course
- A self assessment can be completed, see
 - Questions and answers at the end of each lecture (slides)
 - Assessment questions and solutions in the book

Case study question

A local government has the following transactions, events and decisions during the one-year accounting period. Money units are in 1,000 units. In its accounting, the local government obeys precisely all the accounting rules valid in the country. The example is simplified from real life: for instance, value-added-taxes are not taken into consideration. However, all obligatory financial statements (the budget statement reports excluded) are presented in the Case Appendix.

- The opening balance includes real estate, a school, a health care centre, bank money, own capital and long- and short-term debts.
- The local government collects own tax incomes in its bank account of 10,000.
- 2b. It received a state grant into its bank account of 10,000.
- It pays the special health care hospital 1,000 as compensation for services consumed by its inhabitants.
- It orders materials for use in street construction and recognises a liability of 1 000

Appendix to case study questions

	Opening	balance	
Bank money	1,000	6,000	Own capital
Real estate	2,000	3,000	Loan (long-term)
School	3,000	1,000	Short-term liabilities
Health care centre	4,000		
Total	10,000	10,000	Total











Contact







Project coordination

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Chair of Accounting, Management Control and Auditing

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www.diepsam.uni-rostock.de



Your questions, critique and remarks are very welcome.



Selection of relevant publications



- Mann, B./Lorson, P. C. (2021): New development: The first-time adoption of uniform public sector accounting standards—a German case study, in: Public Money & Management (PMM), Vol. 41 No. 2, pp. 176-180, https://doi.org/10.1080/09540962.2019.1672931
- Mann, B./Lorson, P./Oulasvirta, L./Haustein, E. (2019): The Quest for a Primary EPSAS Purpose Insights from Literature and Conceptual Frameworks, in: Accounting in Europe, Vol. 16 No. 2, pp. 195-218, https://doi.org/10.1080/17449480.2019.1632467
- Lorson, P./Haustein, E. (2019) Debate: On the role of prudence in public sector accounting, in: Public Money & Management, Vol. 39, Issue 6, pp. 389–390 https://doi.org/10.1080/09540962.2019.1583907





Selection of relevant publications



- Haustein, E./Lorson, P.C./Oulasvirta, L.O./Sinervo, L.-M. (2021): Perceived usability
 of local government (LG) financial statements by local
 councillors: comparative study of Finland and Germany, in:
 International Journal of Public Sector Management, Vol. ahead-of-print No. ahead-of-print, https://doi.org/10.1108/IJPSM-09-2020-0227
- Lorson, P.C./Haustein, E. (2020): Public Sector Reporting: Lessons Learnt from Participatory Budgeting, in: Manes-Rossi, F./Levy Orelli, R. (Hrsg.): New Trends in Public Sector Reporting: Integrated Reporting and Beyond, Cham 2020, S. 57-79. https://link.springer.com/chapter/10.1007/978-3-030-40056-9 4















Selection of relevant publications



- Lorson, P./Jorge, S./Haustein, E. (2019, eds.): European Public Sector Accounting, Coimbra (ISBN: 978-989-26-1856-2), https://doi.org/10.14195/978-989-26-1861-6
 - Therein: Haustein, E./Lorson, P.:
 - Chapter 1: Approaches to public sector accounting and reporting in Europe, p. 25-46;
 - Chapter 10: Overview of IPSAS on public sector specific topics, p. 251-274;
 - Chapter 11: IPSAS: Case study, p. 275-305;
 - Chapter 12: Consolidated financial statements, p. 307-334;
 - Chapter 13: Consolidation methods, p. 335-371.















Backup











Key facts: Funding



• Funding body: **EU Erasmus+**

• Project duration: **35 months** (ended in August 2019)

• Maximum grant: **375,430 EUR**

Project coordination: University of Rostock / Germany

Consortium of Five European universities



Key facts: Support letters







EUROPEAN COMMISSION EUROSTAT

Directorate C: National accounts, prices and key indicators

Task Force EPSAS





STÄDTE- UND GEMEINDETAG
MECKLENBURG-VORPOMMERN e.V.
KOMMUNALER SPITZENVERBAND ALLER STÄDTE UND GEMEINDEN













Key facts: Advisory Board





EU Improvement Goals	Advisory Board Members	
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Digital competences	Rui LOURENÇO University Coimbra, Portugal e.g. E-Government	
Understanding and responsiveness to social, political, cultural diversity within the EU	Eugenio CAPERCHIONE University of Modena, Italy; CIGAR e.g. Comparative International Governmental Accounting Research	
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