

Questionnaire results – where do we stand

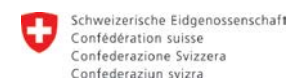
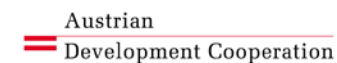
Lejla Begtasevic Rudalija, Consultant

16th June 2016, Yerevan

Past achievements and future directions



STAREP is co-funded by:



Preliminary results



Questionnaire 1

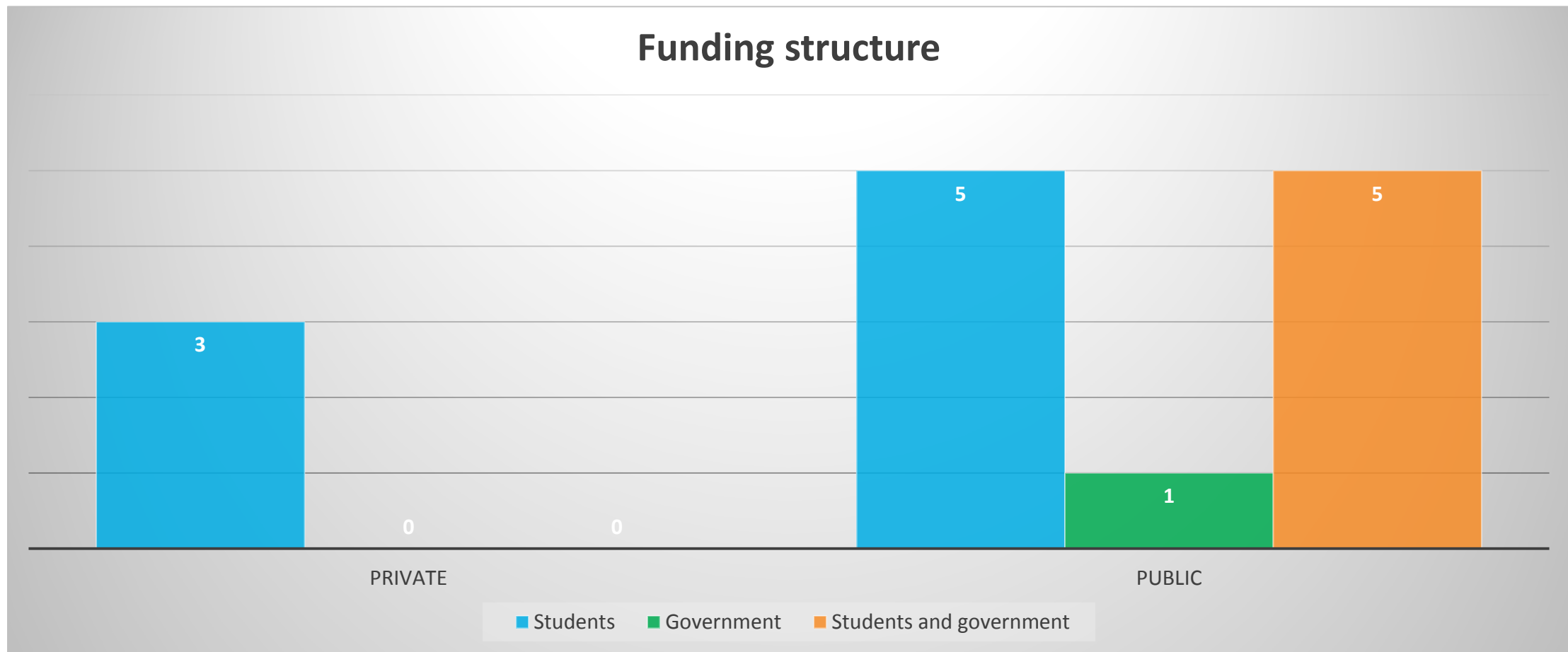
- » Structure of the questionnaire:
 - » General information about university
 - » Accounting and auditing curriculum/programs
 - » Faculty body: size, qualification and composition
 - » Students
- » Content of the questionnaire:
 - » Aims and objectives of the programs
 - » Skills developed and tested
 - » Content and structure
 - » Teaching and learning methodologies
 - » Assessment method
 - » Learning resources and support facilities

Questionnaire respondents

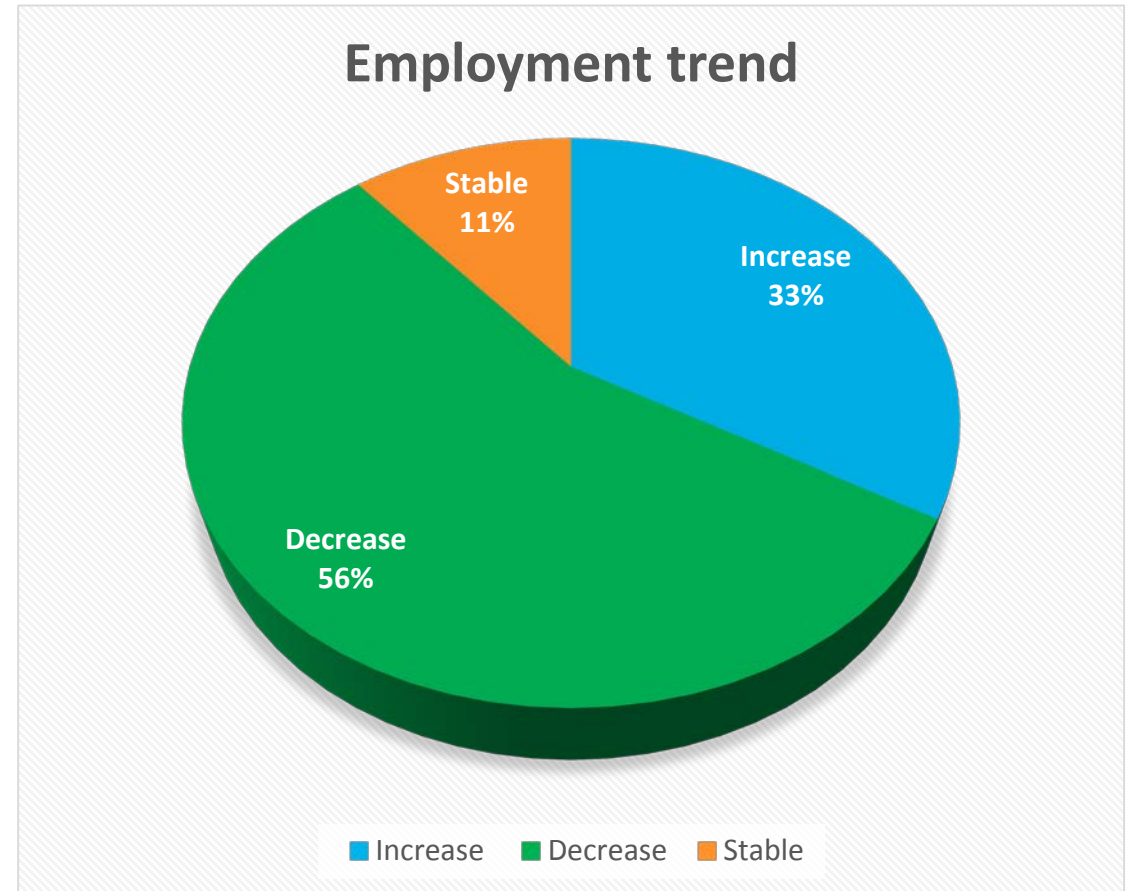
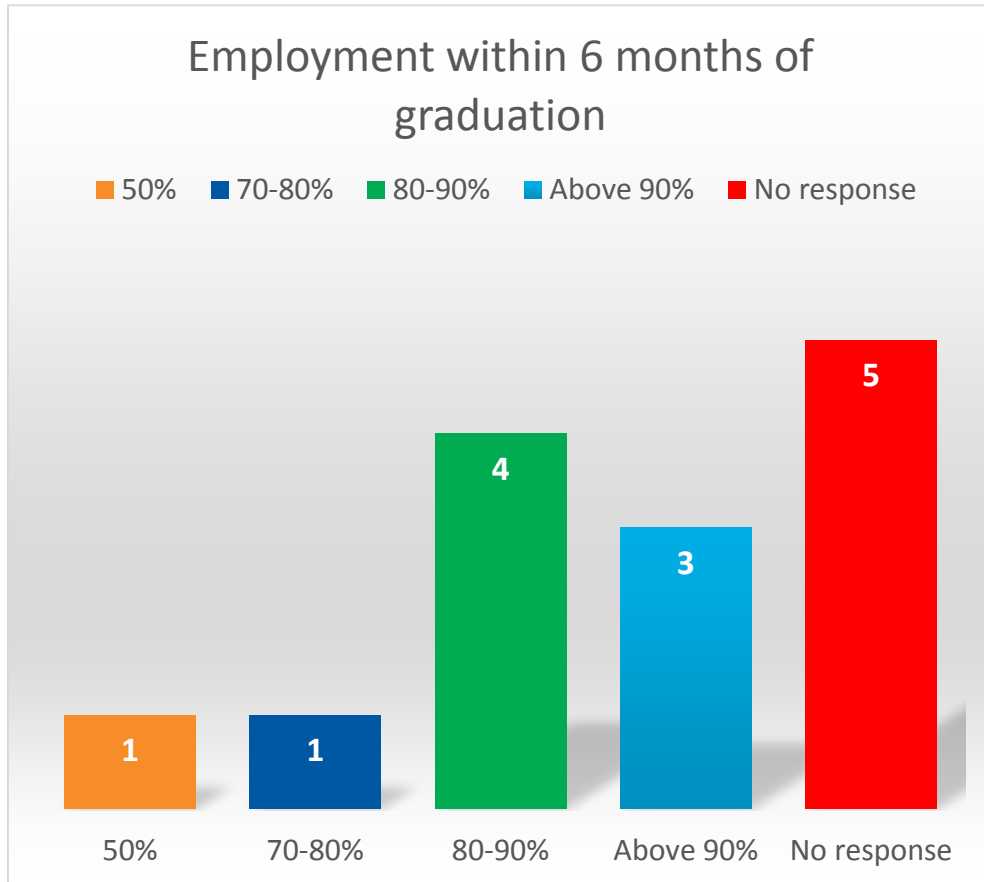
Country	Public Universities	Private Universities	Total
Armenia	1		1
Azerbaijan		2	2
Belarus	2	1	3
Georgia	2		2
Moldova	1		1
Ukraine	5		5
TOTAL:	11	3	14



General information

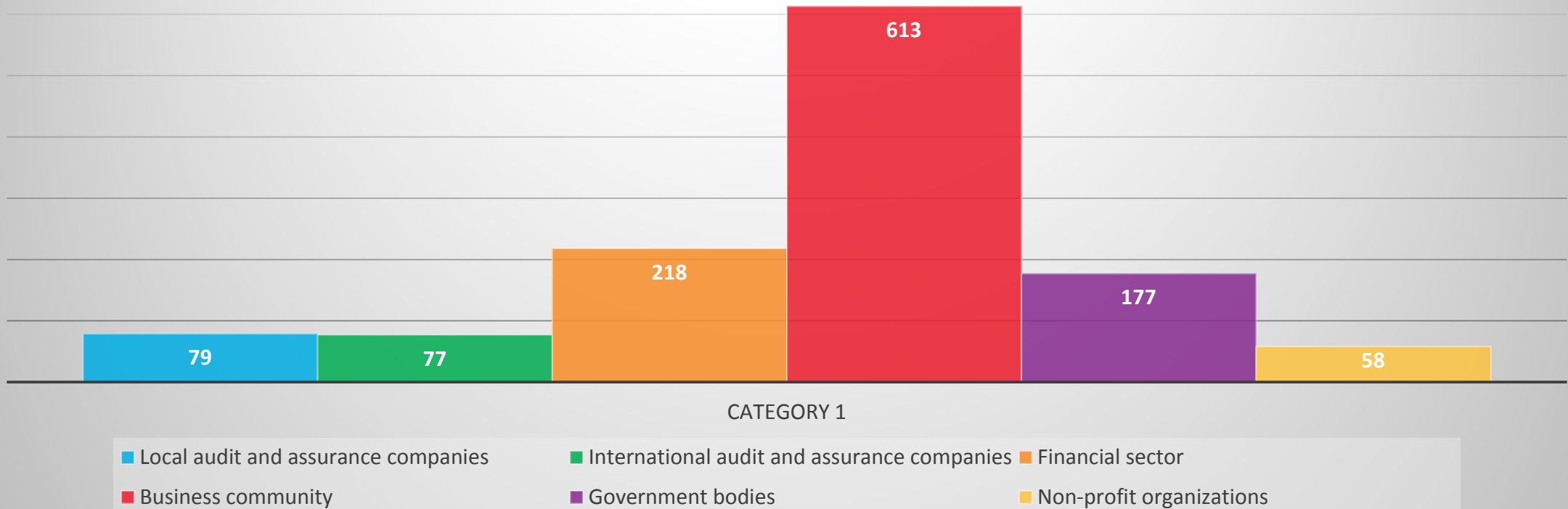


Employment figures



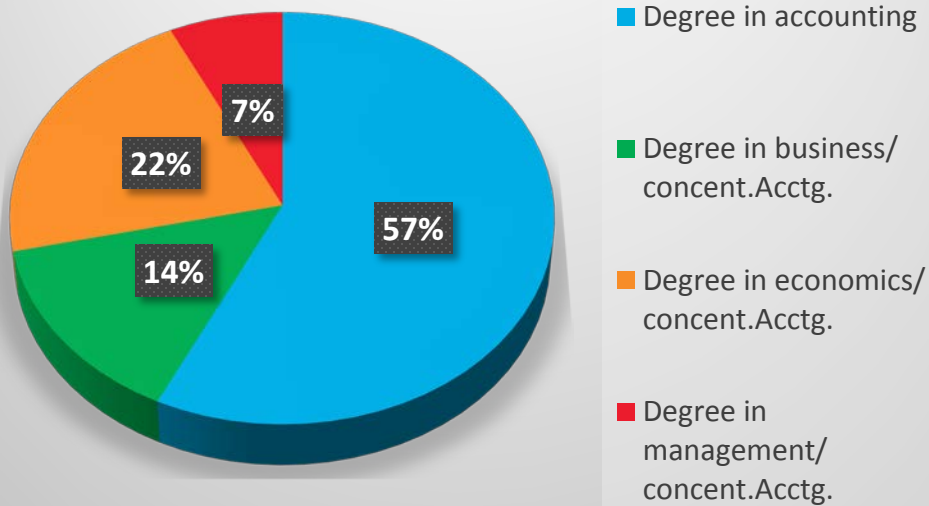
Employment figures – region average

Graduate employment breakdown – region average

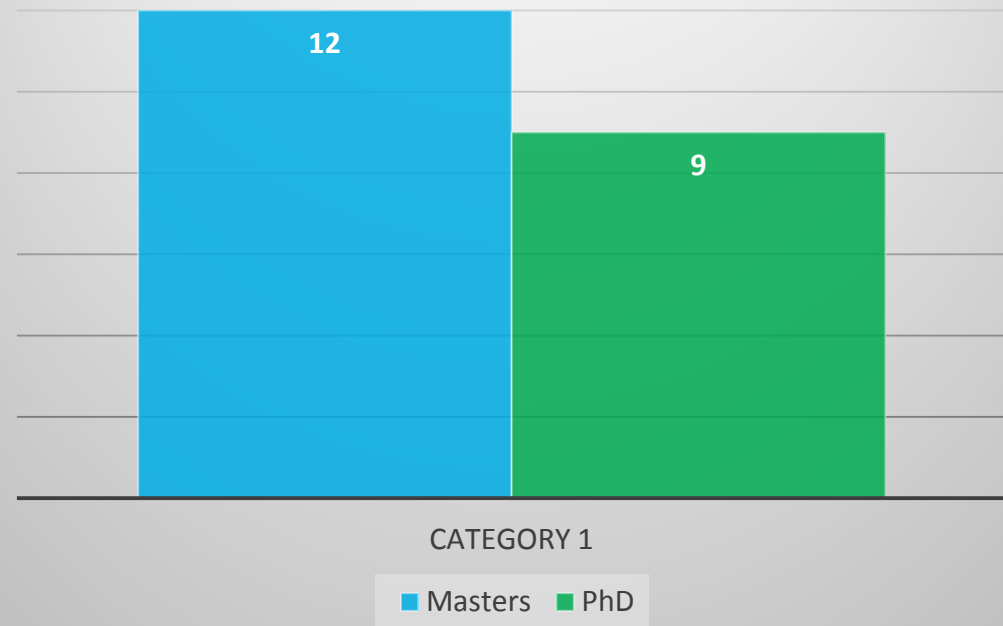


Programs offered

Undergraduate degrees offered

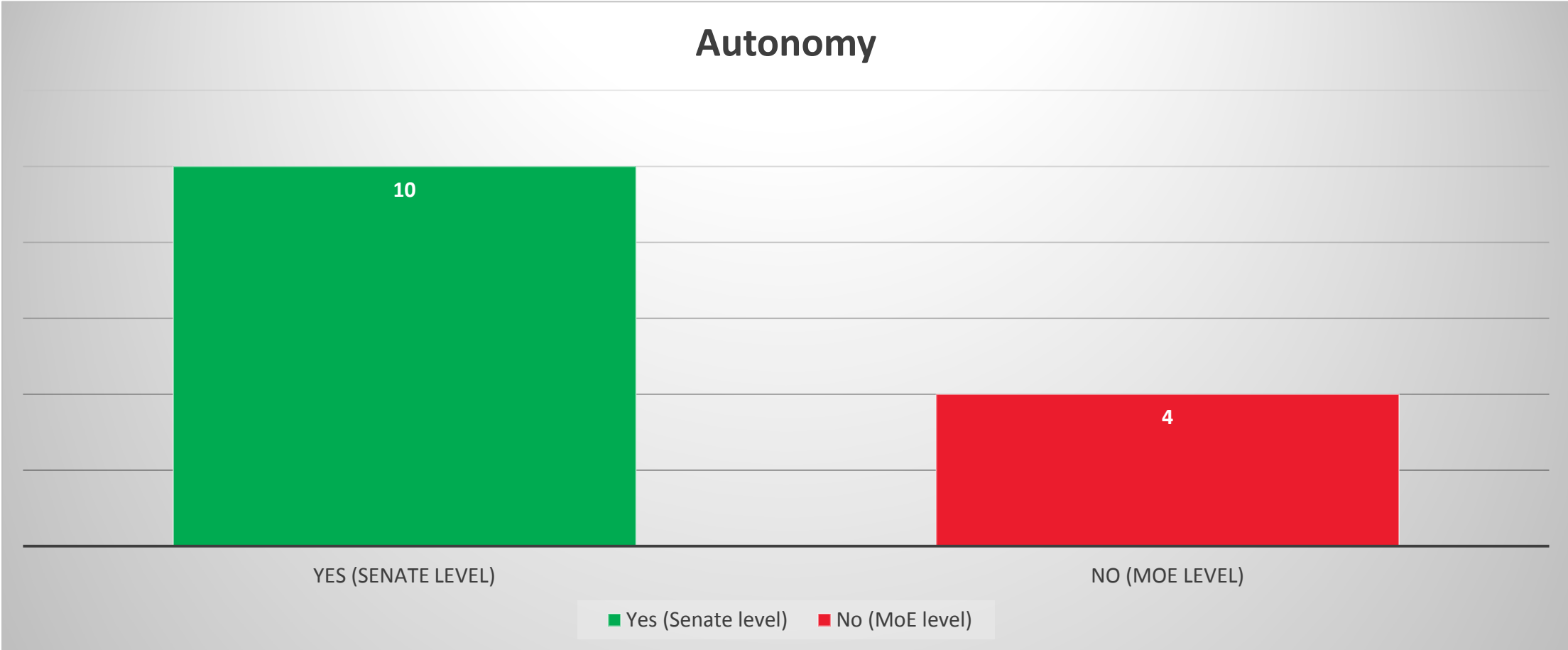


Master and PhD programs offered

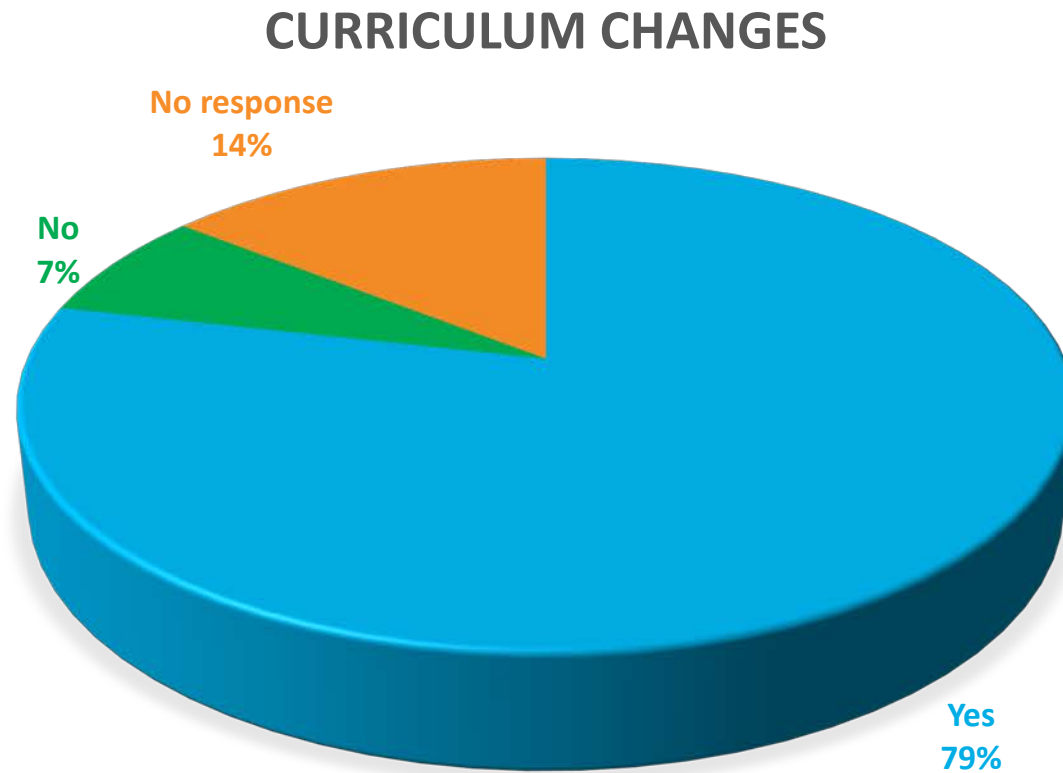




Autonomy of the Faculty to change curriculum

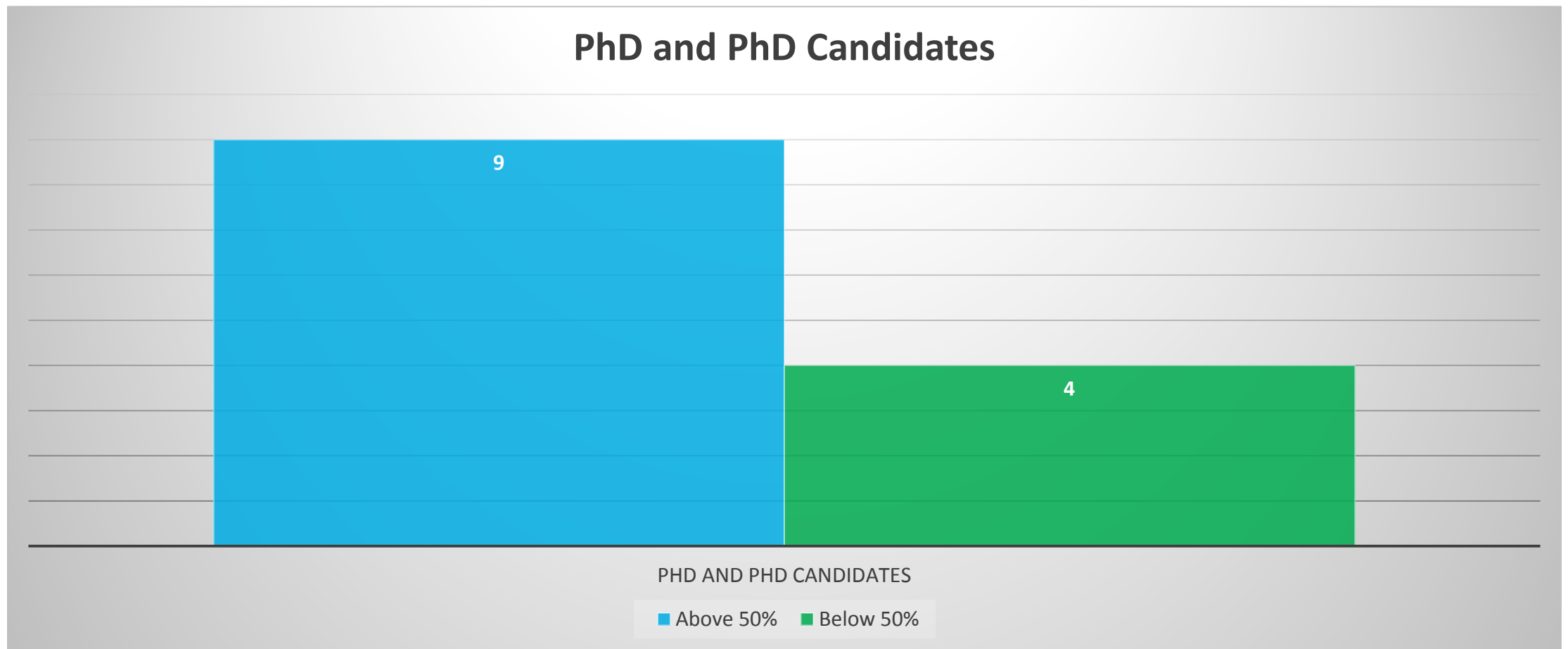


Plans to make curriculum changes in next 3 years



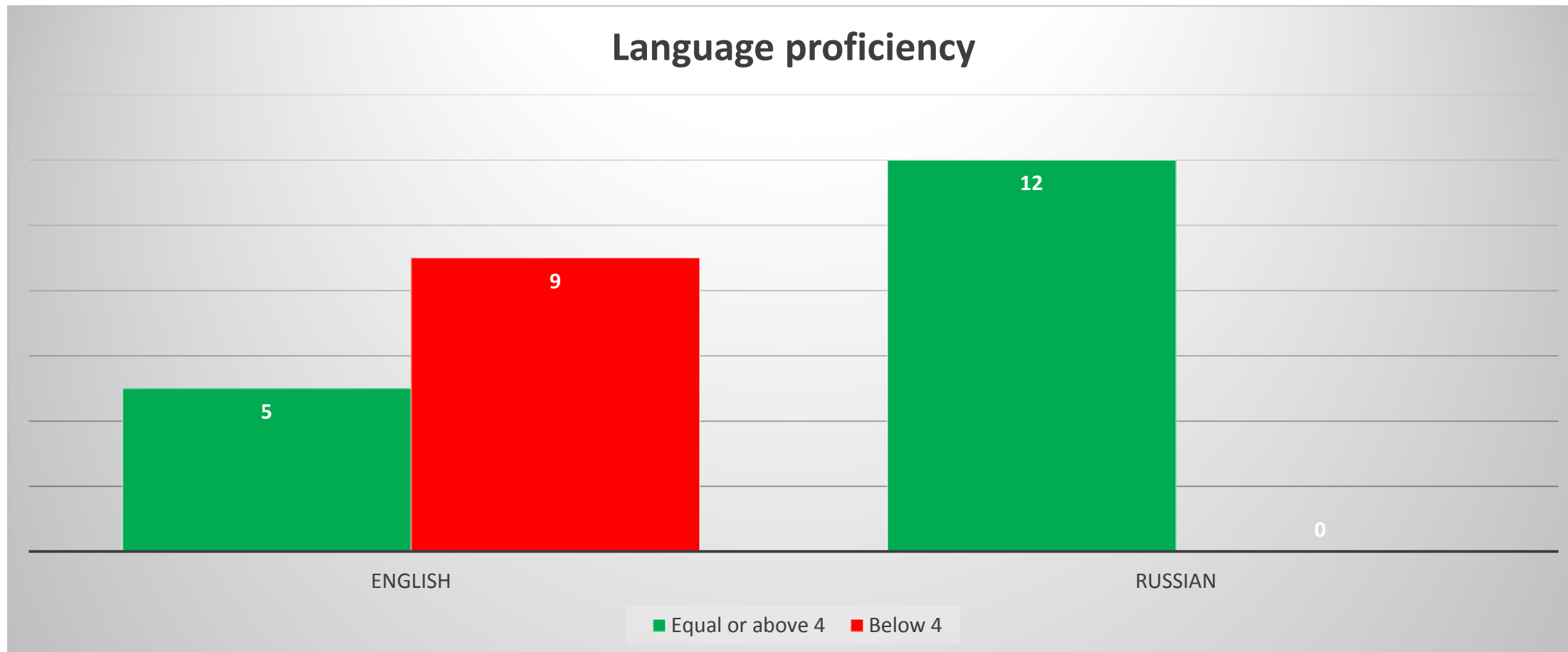


Faculty composition – PhD and PhD Candidates



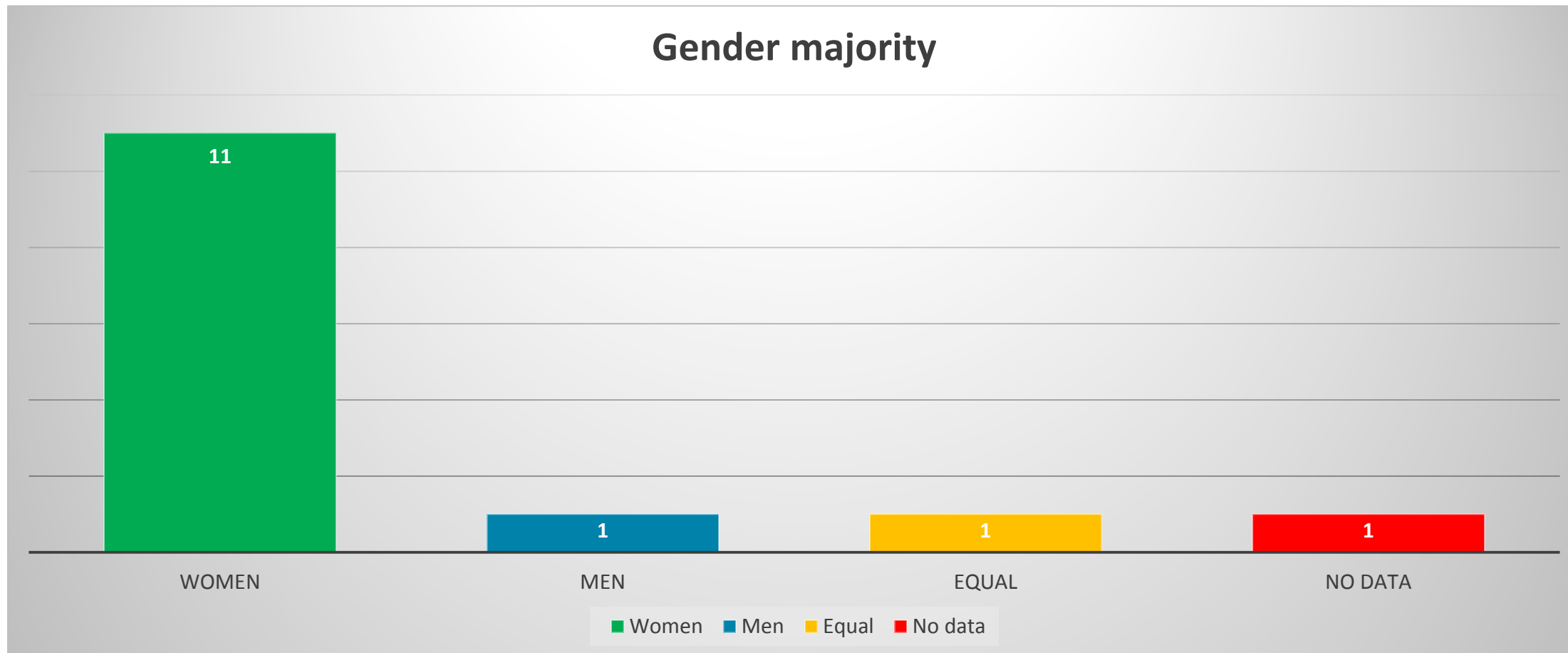


Faculty composition – language proficiency

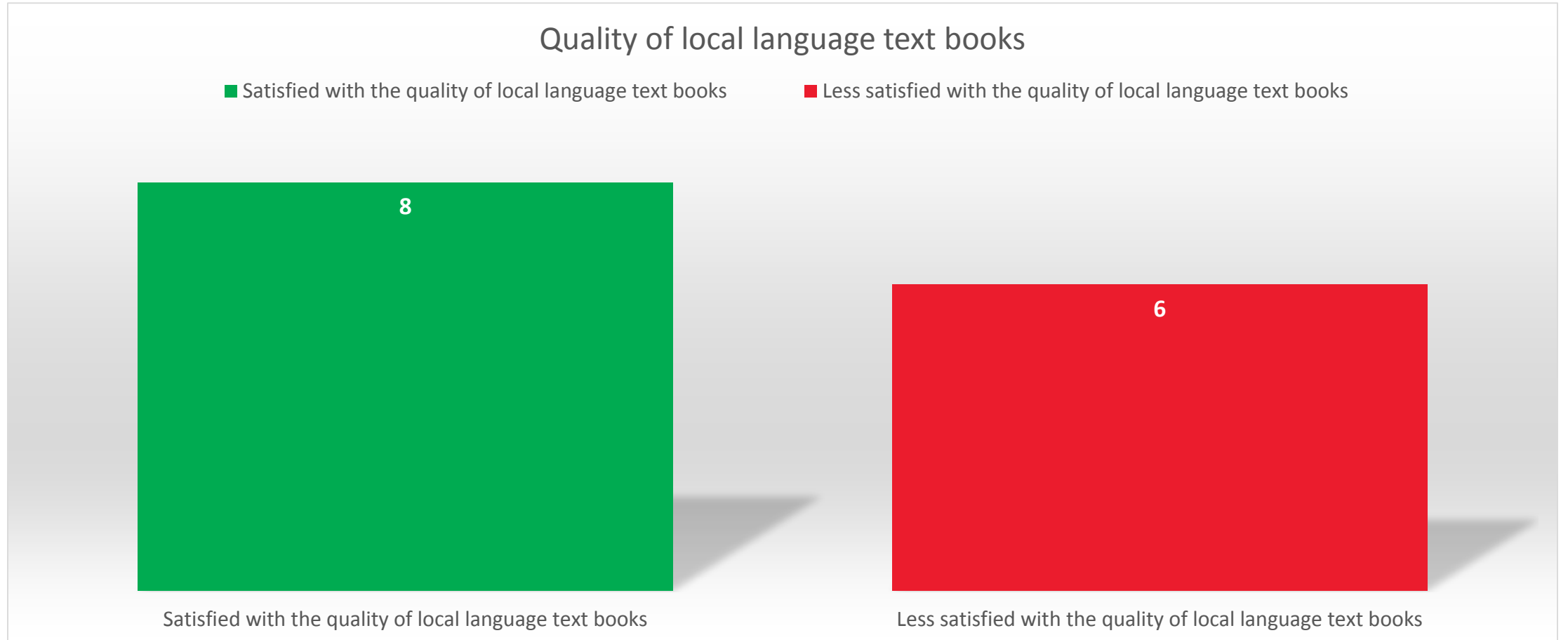




Faculty composition - gender

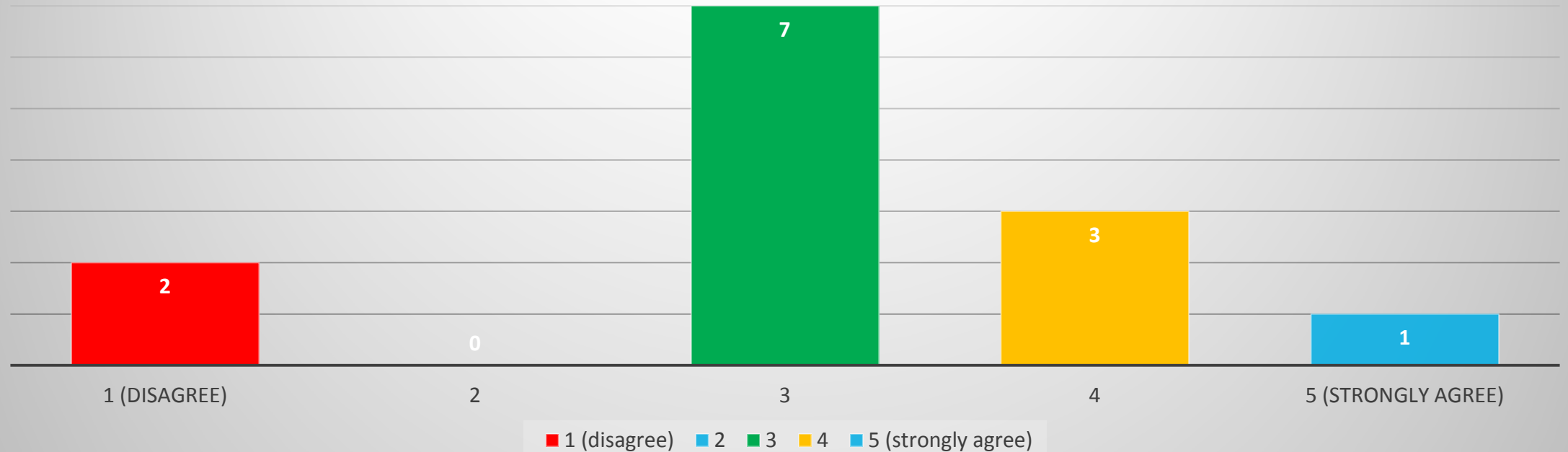


Strengths and weaknesses – teaching materials

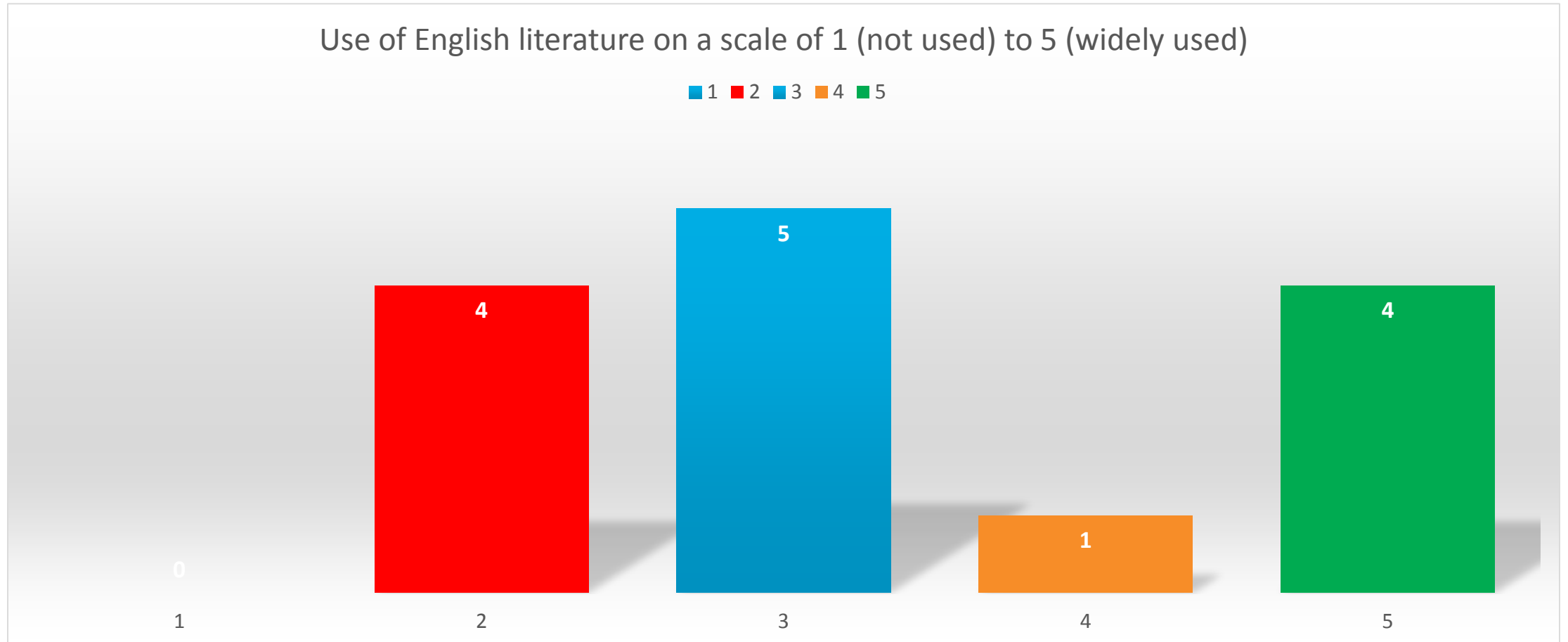


Strengths and weaknesses – availability of relevant accounting text books

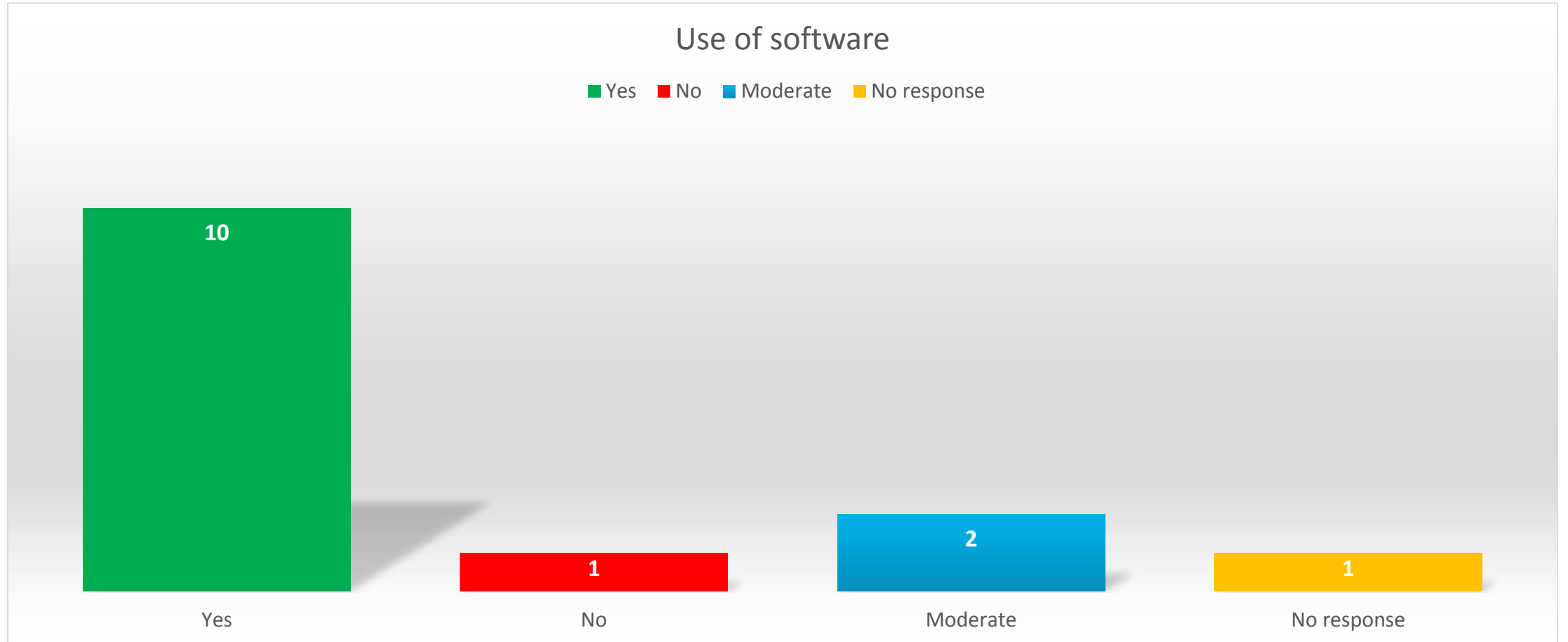
Agree or strongly agree that text books relevant to accounting curriculum are expensive



Strengths and weaknesses - use of English literature

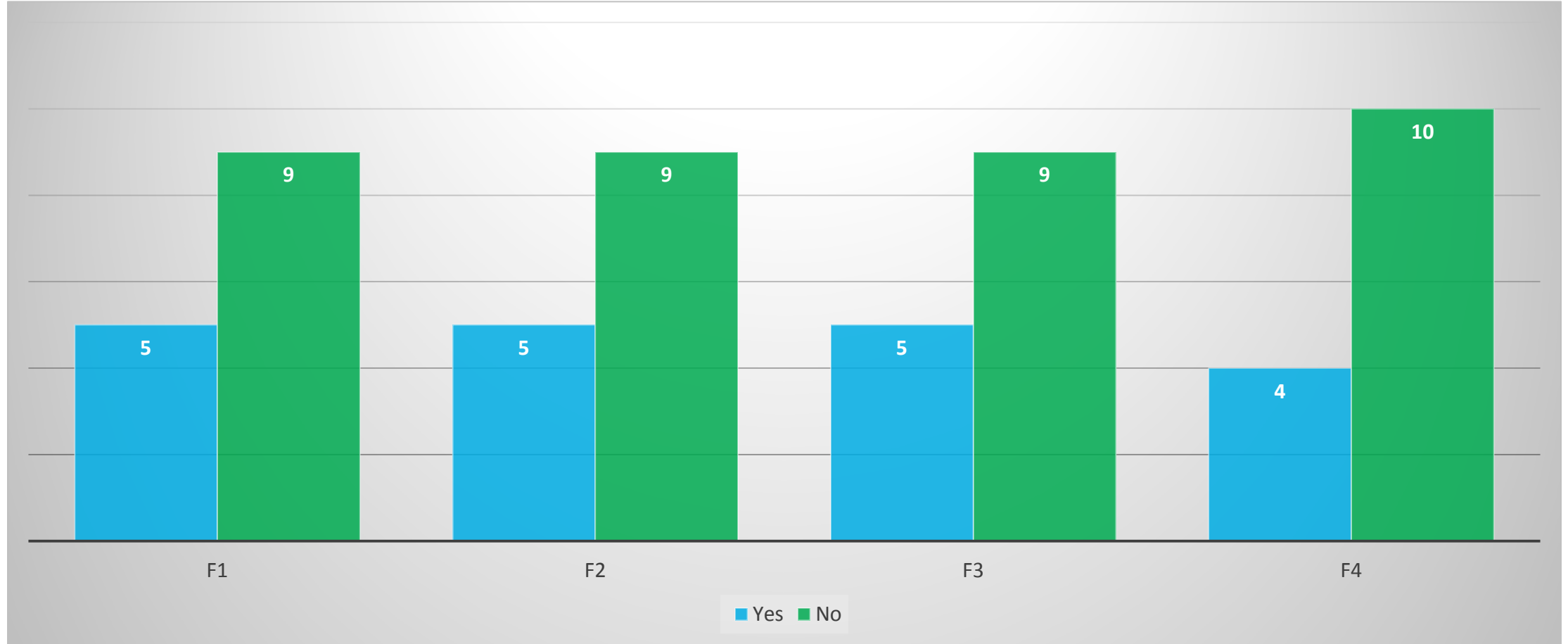


Strengths and weaknesses - software used for several classes





Strengths and weaknesses - ACCA Exemptions





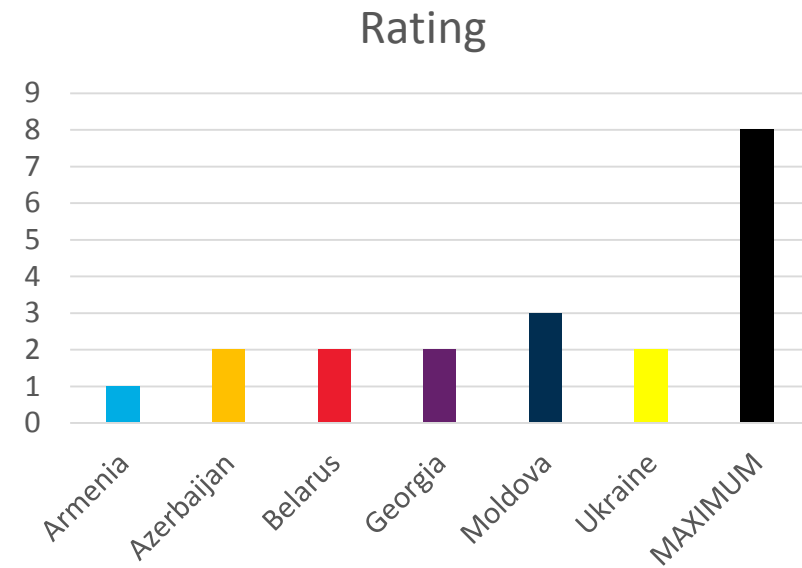
Questionnaire 2

- » Structure of the questionnaire:
 - » Benefits gained from STAREP EduCoP
 - » Your expertise
 - » New topics
- » Analysis of expertise and new topics (Q3 and Q4)

8: Incorporating Ethics into accounting and audit courses

Expertise

Interest



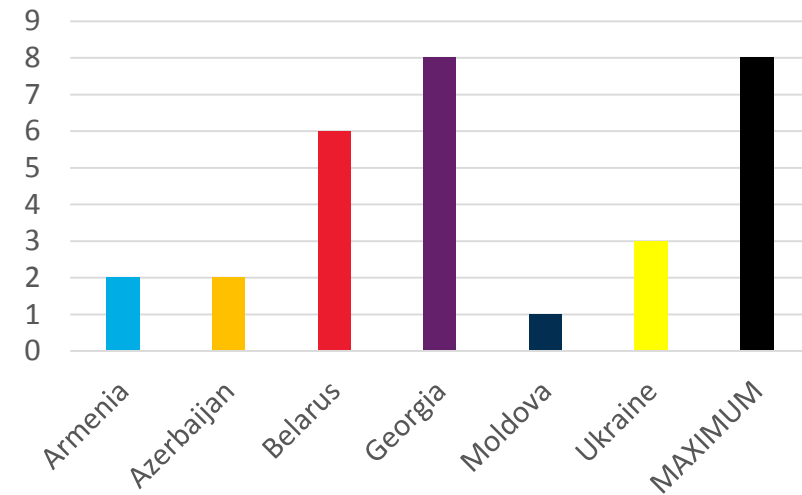
7: Incorporating Accounting and Audit Software into Education Programs

Expertise

Interest



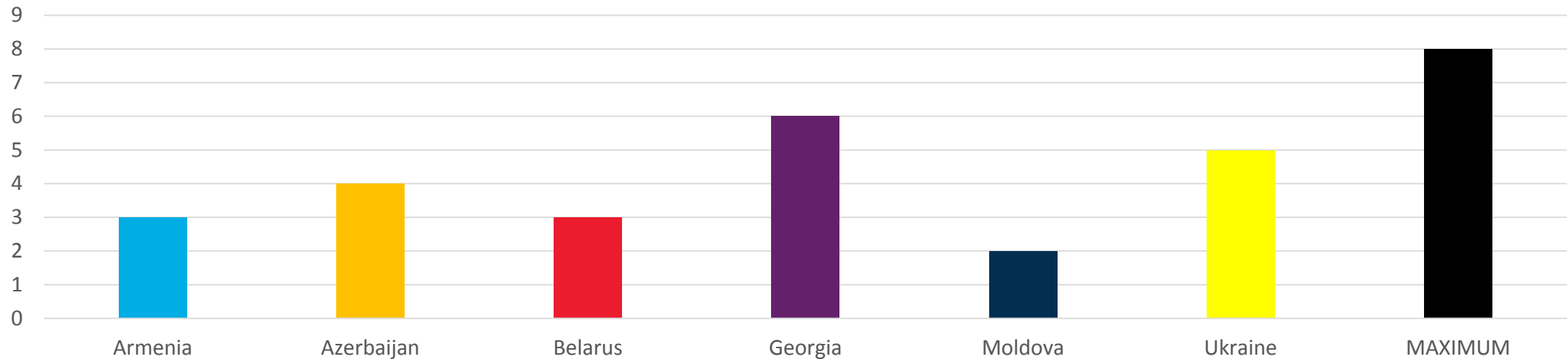
Rating



6: Developing good practices in the area of Continuing Professional Development (CPD) for members of Professional Accountancy Organizations (PAOs)

Interest

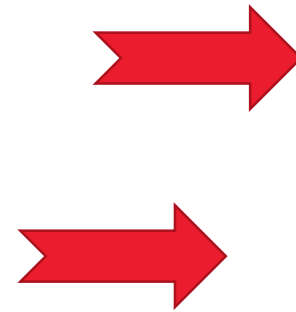
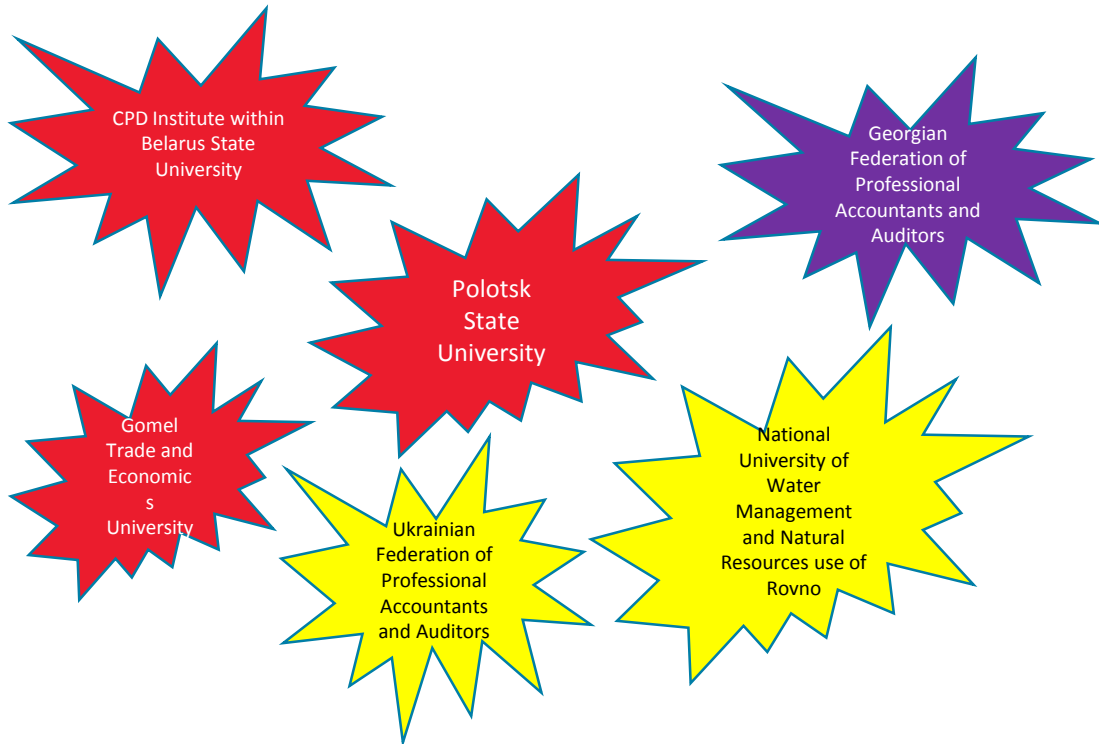
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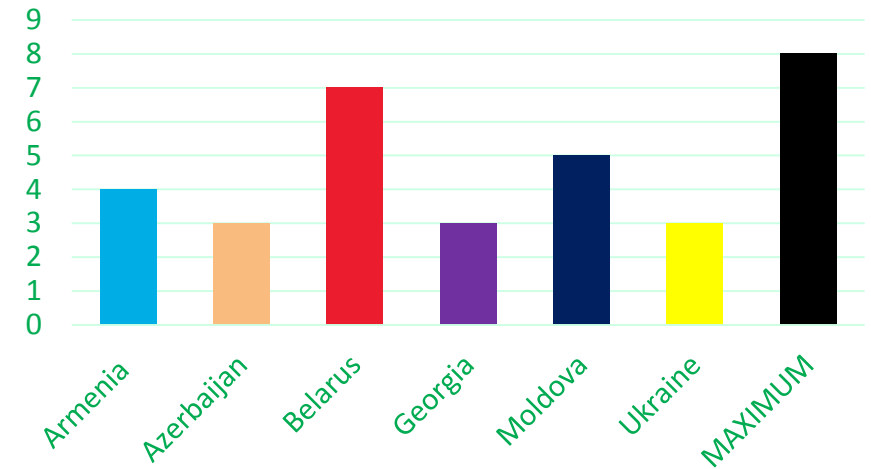
5. Incorporating online/multimedia tools into accounting and audit education programs

Expertise

Interest



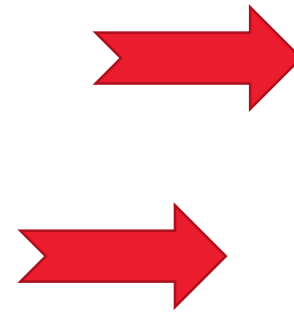
Rating



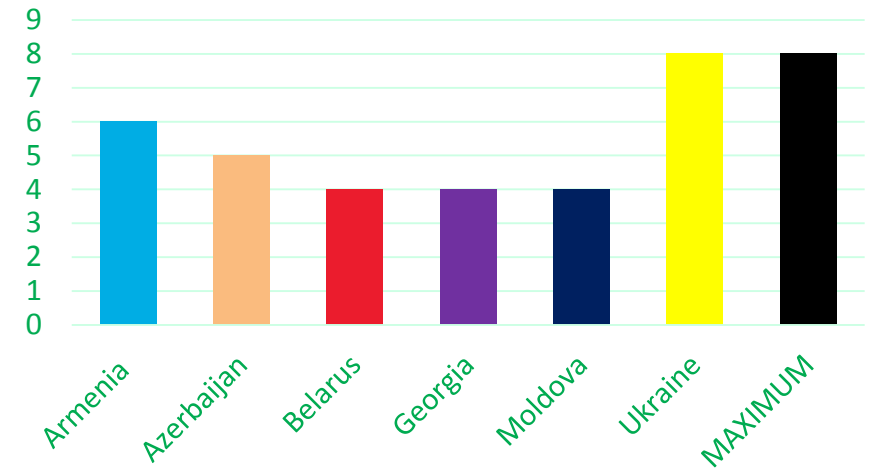
4. Developing a national competency framework/integrating undergraduate & postgraduate degree programs with PAO certification programs

Expertise

Interest



Rating



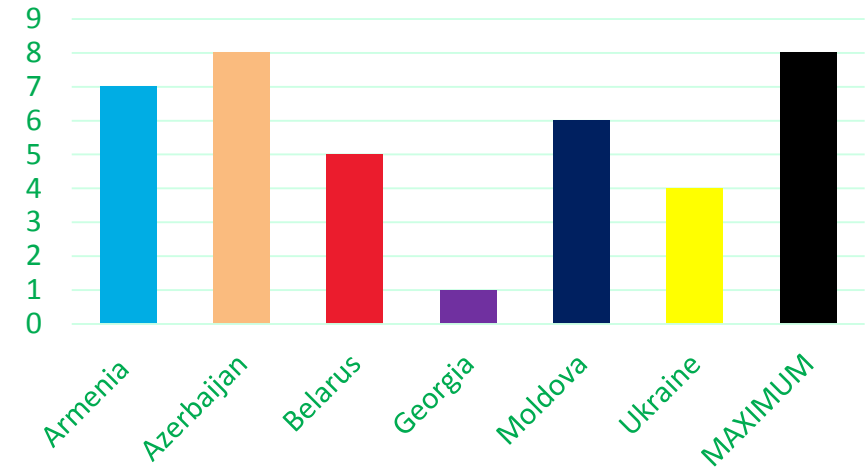
3. Achieving greater international recognition for our programs (ACCA Exemptions/Quality certification)

Expertise

Interest



Rating



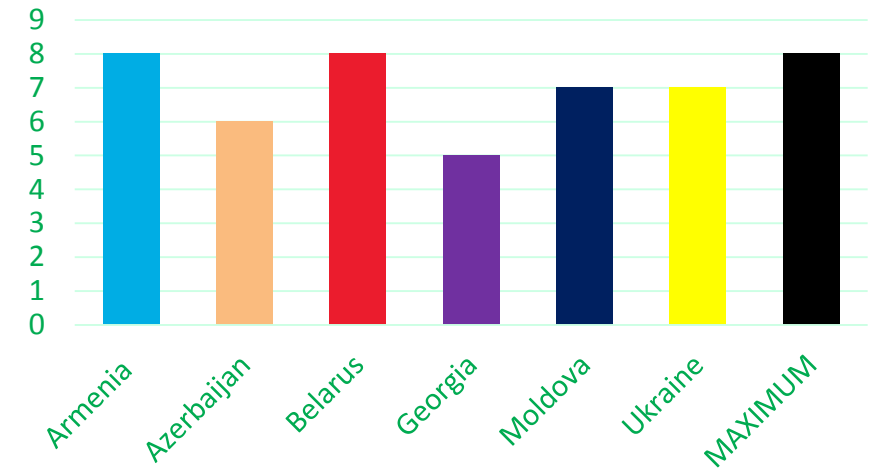
2. Developing competency based case study/examinations

Expertise

Interest



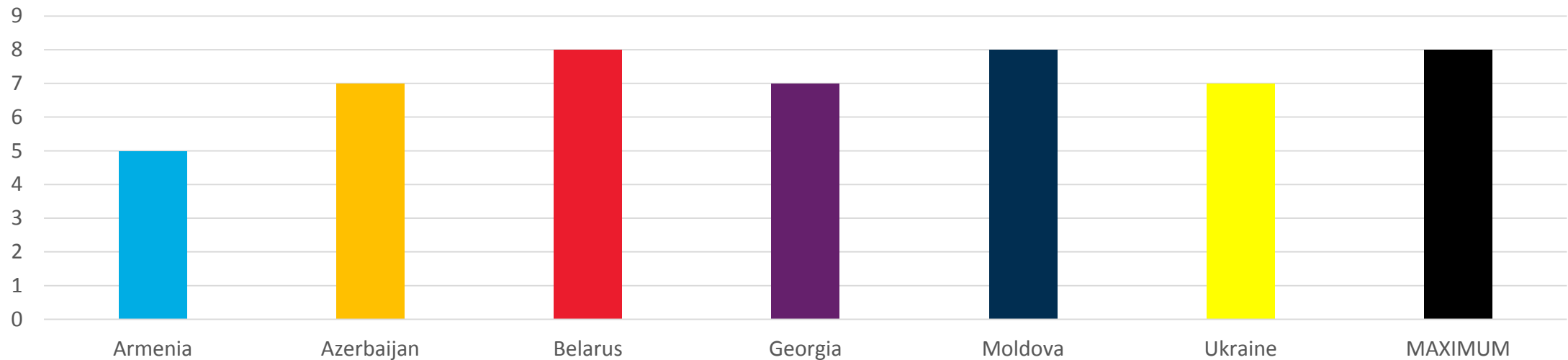
Rating



1: Best practices in accounting and audit education: examples from leading European universities

Interest

Rating





Next steps

- » What the information will be used for – future EDUCoPs and publications?
- » Follow up on questionnaire 1 – clarifications
- » Send proposals for what you are prepared to do by the end of June for a chosen topic