

# Foundational Accounting and Financial Management Skills (FASE) Project

## Setting the scene – about the FASE program

Patrick Kabuya, World Bank  
11 October 2022

• 14 May 2022

 Federal Ministry  
Republic of Austria  
Finance



# Session outline



Why the FASE program

Program components and the status

The next steps

# Why the FASE Program

Auditor-General  
Reports:  
financial capacity  
constraints

Development partners  
Fiduciary assessments

Public Expenditure  
and Financial  
Accountability  
(PEFA reports)

The Reports on Observance  
of Standards and Codes –  
Accounting and Auditing

# The supply: number of accountants

PAO membership in the five pilot countries (Year 2020)

Country	Population ( <u>million</u> - 2019)	GNI / Capita (USD – 2019)	PAO Members	PAO Students
Burkina Faso	19.2	610	109	39
Cote d'Ivoire	24.3	1,540	212	-
Morocco	35.7	2,863	2,442	338
Senegal	15.8	950	212	45
Tunisia	11.5	3,500	2,444	1,240

*Study on the status of accountancy profession in Burkina Faso, Côte D'Ivoire, Morocco, Senegal and Tunisia*



**56**

Professional accountancy organisations

**45**

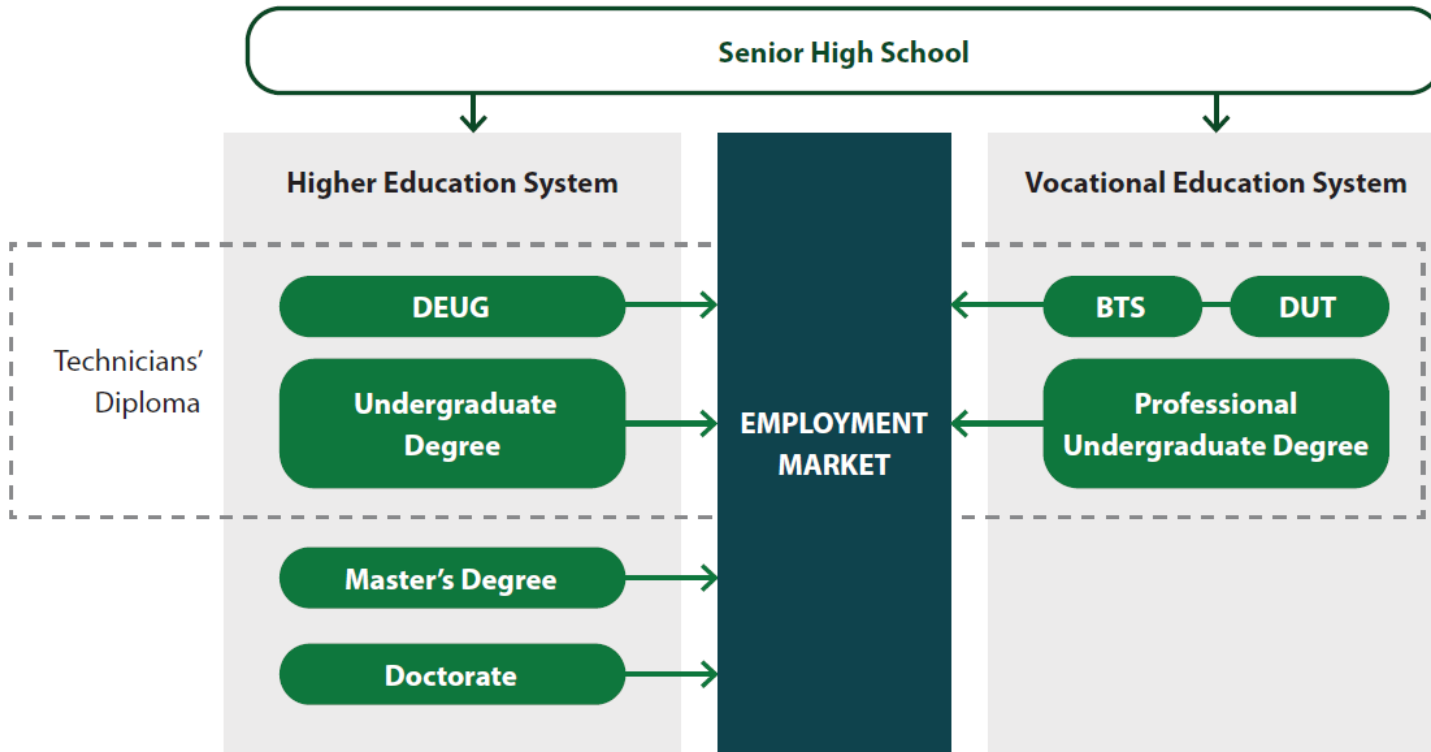
Countries

**<120,000**



# Findings on the study in the 5 countries – accounting technicians

Figure 2. Qualifications Framework in FASE Countries



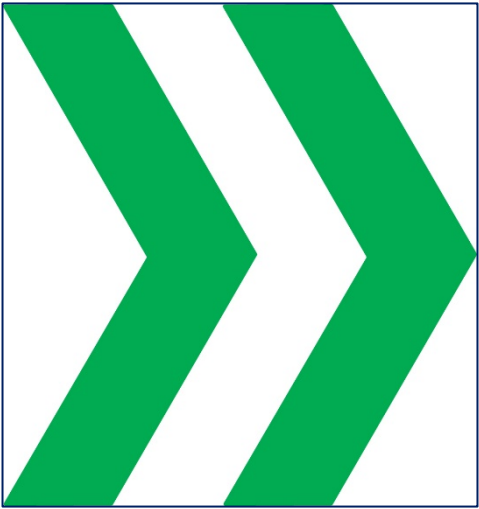
- » Employers valued qualified Accounting technicians
- » Employers valued candidates with two to four years of practical experience
- » Employers emphasized on the need to strengthen practical competences and soft skills of accounting technicians
- » Limited access to information on accounting technician qualification programs or career prospects by students

*Most students who completed a higher education qualification during the academic year 2018/2019 had completed a two-year (BTS/DUT) or three-year (undergraduate) program – study finding*

**Type of higher education qualification completed in 2018/19 by percentage of students**

Program	Burkina Faso	Cote d'Ivoire	Morocco	Senegal	Tunisia
BTS / DUT	24.3%	35%	4.3%	36%	78.1%
Undergraduate degree	55.8%	44%	86.1%	39%	
Masters / equivalent	15.6%	14.5%	7.7%	19%	16.4%
PhD / equivalent	4.2%	6.5%	1.8%	6%	5.5%

## **The FASE Program – contribute to addressing the challenge**



**The objective: to develop more accounting technicians in Africa to support growth, accountability, and efficiency in the public and private sectors in Africa.**

**Funded by the Austria, Ministry of Finance,  
Euro 3m, 2018 -2025**

# Stream 1: Support the 5 countries to design and rollout accounting technician (AT) programs

Burkina Faso, Morocco, Senegal and Tunisia

- Design/revise AT qualifications
- Establish/revise partnership agreement between PAO, PAO training institution, and respective business schools
- Develop a communication strategy



- Design study packs
- Design trainers' packs
- Train the instructors
- Strengthen PAO infrastructure to rollout the qualification

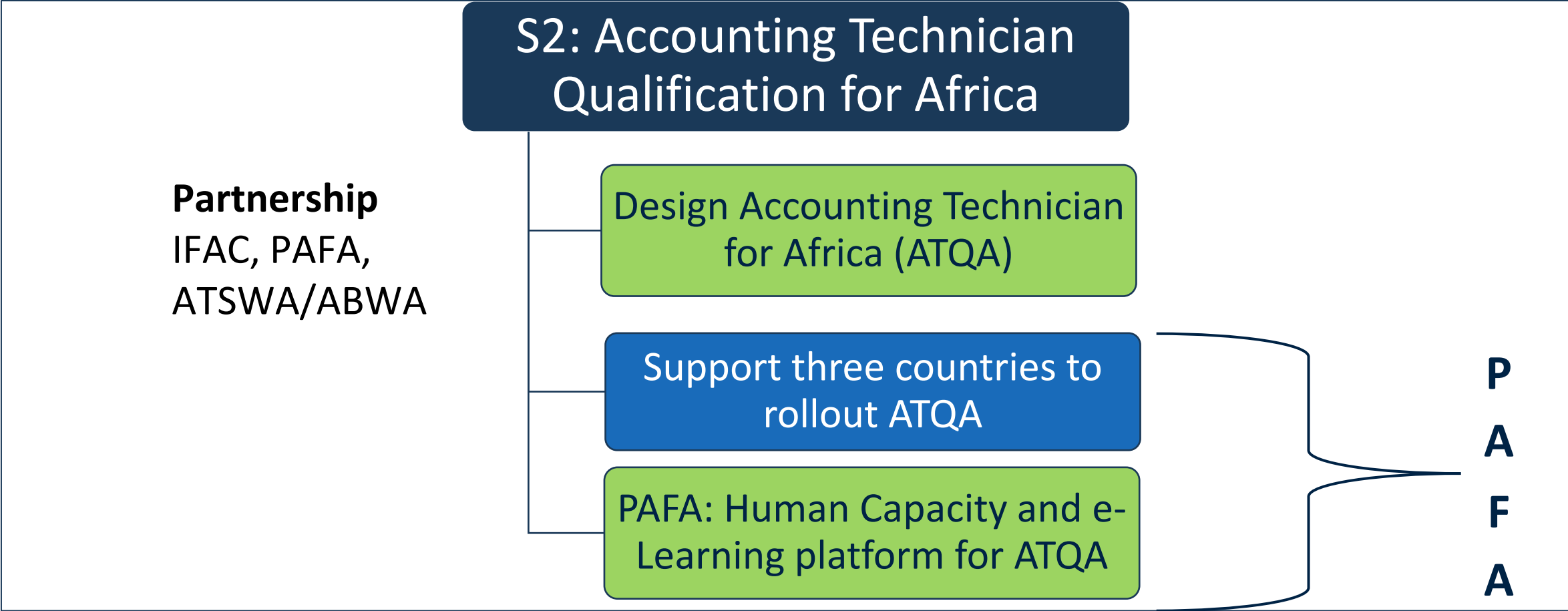
Cote d'Ivoire

Support the Ministry of High Education in developing a roadmap for revising the BTS/DUT

Support the rollout of the roadmap

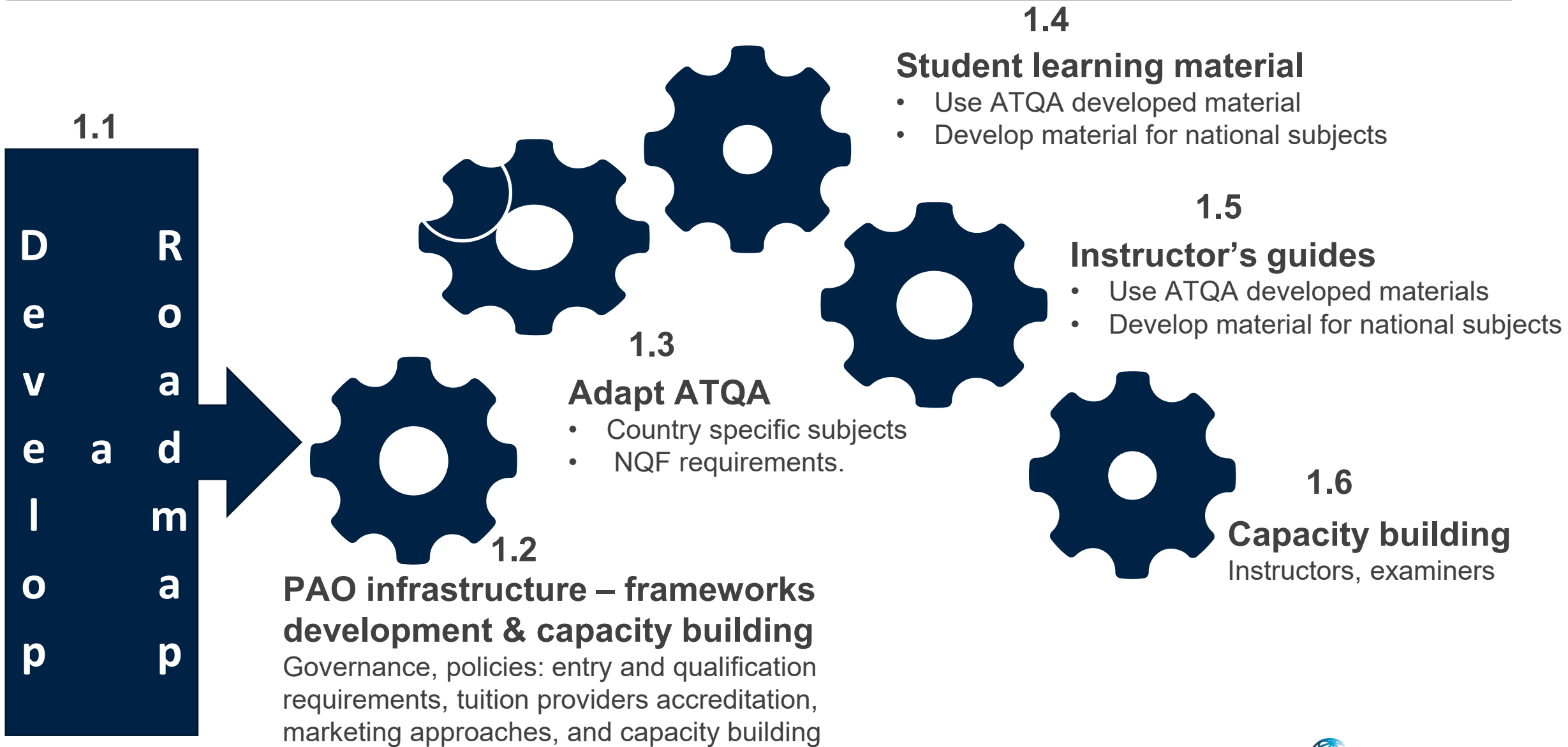


# Stream 2: Accounting technician qualification for Africa (ATQA)



Support to the three countries

# Pilot ATQA in 3 countries: Angola, Mozambique, South Sudan



# Capacity building – knowledge sharing

- Promote the role of accounting technicians as catalysts for accelerating economic and inclusive growth.
- To share experiences of designing and implementing accounting technician qualifications
- To engage in the role of different stakeholders in implementing accounting technician qualifications.



## Round table objectives

# Next steps

**1**

**Support rollout of the qualifications in the 4 countries and roadmap for the revising BTS/DUT in Cote d'Ivoire**

**2**

**Finalise development of ATQA deliverables**

**3**

**Support rollout of ATQA in 3 countries.**



**Thank you!**