

Izvještavanje o održivosti i obrazovanje u području računovodstva i revizije

Predložene izmjene Međunarodnih obrazovnih standarda
(engl. IES)

Michelle Cardwell, IFAC

Dr. sc. Adriana Florina Popa, IFAC IPAЕ, Sveučilište u Bukureštu

6. lipnja/juna 2024.

Sve veća potreba za informacijama povezanimi s održivošću



Exposure Draft
August 2023
Comments due: December 1, 2023

International Standard on Sustainability Assurance

Proposed International Standard on Sustainability Assurance 5000
General Requirements for Sustainability Assurance Engagements
and
Proposed Conforming and Consequential Amendments to Other IAASB Standards

This Exposure Draft is intended to be read along with the separate Explanatory Memorandum.

IAASB
International Auditing and Assurance Standards Board

Exposure Draft
January 2024
Comments due: May 10, 2024

International Ethics Standards Board for Accountants®

Proposed *International Ethics Standards for Sustainability Assurance (including International Independence Standards)* (IESSA) and Other Revisions to the Code Relating to Sustainability Assurance and Reporting – Clean Version

This Exposure Draft is intended to be read with the separate Explanatory Memorandum

IESBA
International Ethics Standards Board for Accountants®

Koju kompetentnost svaki profesionalni
računovođa treba imati u pogledu
izvještavanja o održivosti i izražavanja
uvjerenja?

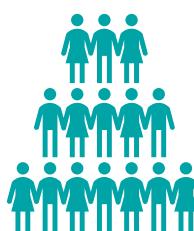
Projekt izvještavanja o održivosti (engl. SRP): Prikupljanje informacija

Komunikacija sa zainteresiranim stranama

SSB-ovi

Savjetodavne grupe IFAC-a

>70 angažmana sa zainteresiranim stranama



Sastavljači, revizori, investitori, regulatori, PAO-vi, akademска zajednica, stručnjaci za održivost.

Pregled literature

- Kompetencije
- Obrazovne strategije
- Izazovi



SRP i edukatori



Akademска zajednica
Stručnjaci
Poduzeća



Korištenje umjetne inteligencije

Globalno istraživanje

Objavljeno na četiri jezika

300+ odgovora

78 zemalja

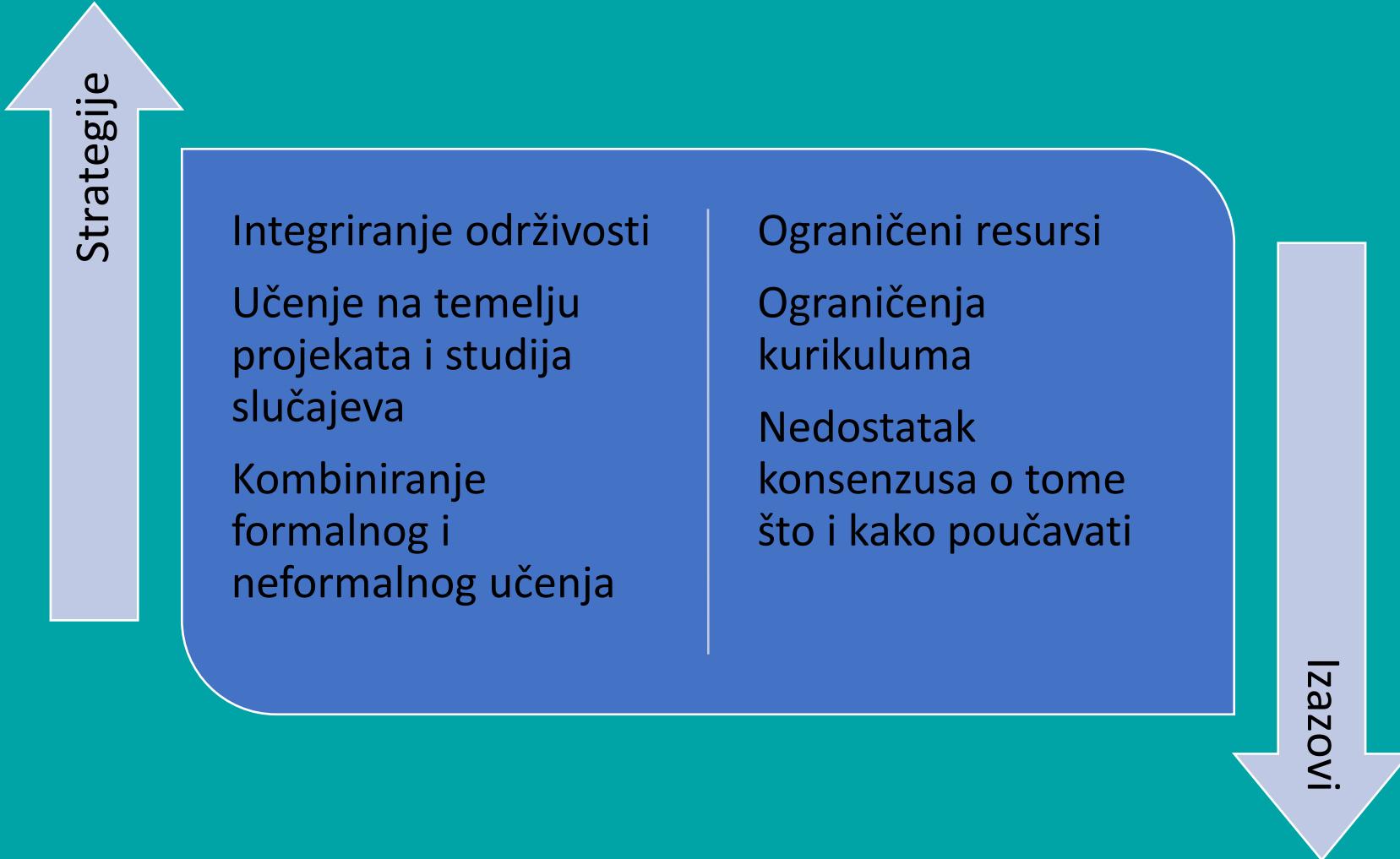
Mapiranje okvira kompetencija

Nalazi: Što je novo, a što se nije promijenilo



Za računovođe će biti ključno koristiti postojeće, prenosive vještine

Nalazi: Strategije i izazovi



Učinak na struku: iz perspektive Rumunjske



CONTRIBUTING TO THE GLOBAL ECONOMY
DEVELOPING THE ACCOUNTANCY PROFESSION

Embracing the New: The Sustainability Reporting Landscape in Romania

ADRIANA FLORINA POPA PH.D., ROBERT AURELIAN SOVA, PD.D. | AUGUST 22, 2022

Sustainability reporting communicates an organization's performance in achieving the UN Sustainability Development Goals (SDGs) and, at the same time, shares decision-necessary information with stakeholders. A new environmental approach is needed. It is time for the accounting profession to embrace issues connected to sustainability in a global context in which the environmental, societal, and governmental aspects ask for a solution.

Professional accountants and the professional accountancy organizations (PAOs) that support them have a direct and active role in achieving extensive reporting that provides an exhaustive picture of the business's sustainable value over time. This requires transition from traditional accounting services to integrated reporting, which provides both financial and non-financial services, as well as specific skills and competencies.

As citizens of a member of the European Union, we feel the influence of the European directives. Years ago, in 2014, an additional obligation for disclosure of non-financial information was introduced for large undertakings (Directive 2014/95/EU). Next, in its Communication on the European Green Pact, adopted in 2019, the European Commission committed to reviewing these first reporting provisions of non-financial information. The result was a directive proposal to strengthen and scale up sustainability reporting in the EU in the coming years—Proposal for a Directive on Corporate Sustainability Reporting.

In the context, of increasingly intense trends and concerns regarding ESG (environmental, social, governance) reporting, Corpul Expertilor Contabili și Contabililor Autorizați din România (the Body of Expert and Licensed Accountants of Romania, or CECCAR) took actions at different levels including:

- Being part of the solution by integrating as a member in representative international organizations for ESG reporting framework;
- Creating an ESG Knowledge Gateway for stakeholders;
- Updating professional accounting education programs for initial and continuous development of our members;
- Expanding existing qualifications;
- Participating in connected events;

Issues and Insights

Supporting International Standards

Contributing to the Global Economy

Building Trust & Ethics

Developing the Accountancy Profession

Preparing Future-Ready Professionals

Recent Articles

[Case Study: The CFO's Role in Ensuring Sustainability and Excellence at UCT](#)
MAY 16, 2024 | LAURA LEKA

[The Journey Towards Adoption & Implementation of the ISA for LCE Requires Clear Communication and All Stakeholders' Buy-In](#)
MAY 13, 2024 | CHRISTOPHER ARNOLD,



DEVELOPING THE ACCOUNTANCY PROFESSION

Is the Romanian Accountancy Profession Ready for the Future? Yes!

ADRIANA FLORINA POPA PH.D., ROBERT AURELIAN SOVA, PD.D. | MARCH 23, 2020

In a world that evolves rapidly, adapting quickly to change is necessary for business' development and growth, and an imperative for success. In this dynamic context, accountants are influenced by new business models as a consequence of automation and technology developments and by legislative changes—requiring continuous diversification and adaptation.

With these trends in mind, *The Body of Expert and Licensed Accountants of Romania* (CECCAR) is taking the steps necessary to adapt to new expectations regarding accountants' skillset and roles. Change is coming—we cannot postpone the inevitable. Which leaves us with the question, are our actions enough to build a sustainable professional accountancy organization for the future?

For CECCAR, the first step was to understand the importance of preparing future-ready accountants. The next step was making accountancy education a strategic priority and guidepost for all our activities. Using an integrated approach, we focused on three areas in 2019.

Attracting new professional accountants

Successfully developing a future-ready accountant begins with the initial professional development of aspiring accountants.

To enhance the attractiveness of the accountancy profession and interest new talent, CECCAR raised awareness of the importance of an education in accountancy, the route to become a professional accountant, and the opportunities offered by the profession through multiple communication platforms, including online messages; career counseling for students at high schools and universities; and interviews with young professionals sharing their experience as members of CECCAR.

To promote the profession among students and recent graduates of economic studies, CECCAR—in collaboration with economic-focused high schools and universities, launched the contest, *The Student of Today—The Professional Accountant of Tomorrow*, with prizes selected to encourage participants to become accountants.

Issues and Insights

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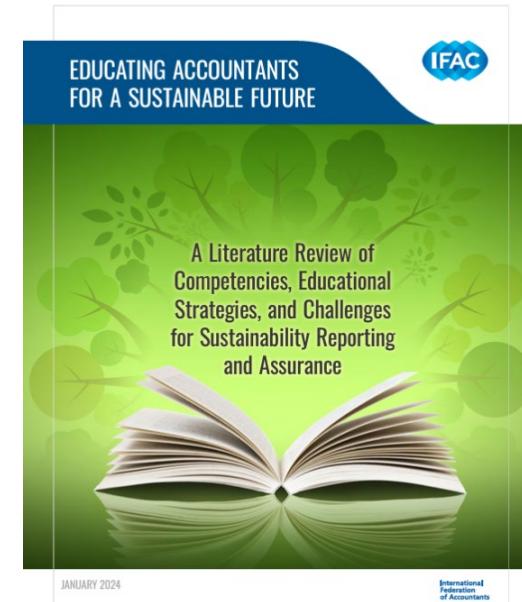
Recent Articles

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MAY 13, 2024 | CHRISTOPHER ARNOLD,

[CECILE BONINO, HARUN SAKI, PAUL THOMPSON](#)

Projekt izvještavanja o održivosti: Ostvareni i planirani rezultati



A report cover titled "EQUIPPING PROFESSIONAL ACCOUNTANTS FOR SUSTAINABILITY". It has three main sections: "WHAT'S NEW AND WHAT HASN'T CHANGED", "TECHNICAL EXPERTISE", and "BUSINESS ACUMEN". Each section contains a bulleted list of actions. The IFAC logo is in the top right. The date JANUARY 2024 is at the bottom left.

A graphic with the text "IES™ NACRT STANDARDA" at the top, followed by "Konačne izmjene IES-a - 11. mj. 2024. -" in a dashed blue border.

Sljedeći koraci

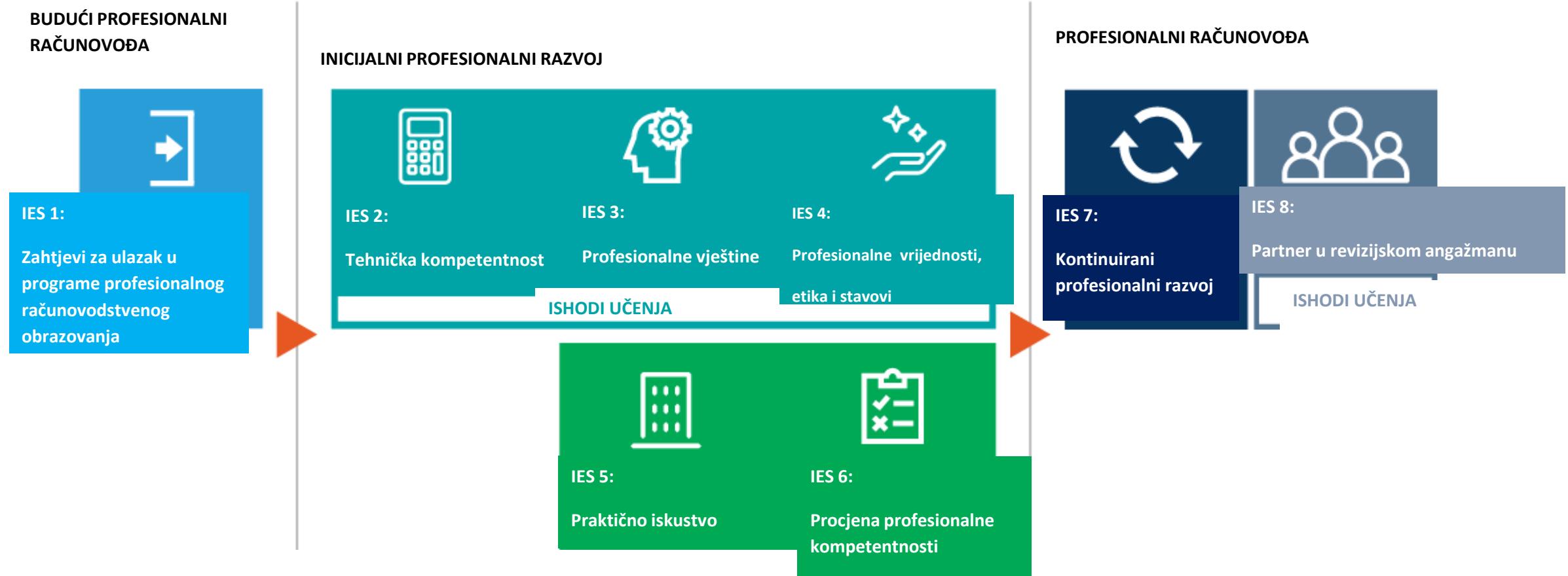
Dokumentirana mišljenja i smjernice

Razmatranje IES-a 8 – Partneri u revizijskom angažmanu

Kako treba izmijeniti IES-ove da budu odraz „onoga što je novo”?

IES-ovi: Globalna osnova za obrazovanje u području računovodstva i revizije

Mjerodavni za organizacije članice IFAC-a



Područja kompetentnosti i ishodi učenja

IES 2

(a) Financial accounting and reporting

Level of Proficiency: Intermediate

- (i) Apply accounting principles to transactions and other events.
- (ii) Apply International Financial Reporting Standards (IFRS) or other relevant standards to transactions and other events.
- (iii) Evaluate the appropriateness of accounting policies used to prepare financial statements.
- (iv) Prepare financial statements, including consolidated financial statements, in accordance with IFRS or other relevant standards.
- (v) Interpret financial statements and related disclosures.
- (vi) Interpret reports that include non-financial data and information.

(b) Management accounting

Level of Proficiency: Intermediate

(c) Finance and financial management

Level of Proficiency: Intermediate

(d) Taxation

Level of Proficiency: Intermediate

(e) Audit and assurance

IES 4

(a) Professional skepticism and professional judgment

Level of Proficiency: Intermediate

- (i) Apply an inquiring mind when collecting and assessing data and information.
- (ii) Apply techniques to reduce bias when solving problems, informing judgments, making decisions and reaching well-reasoned conclusions.
- (iii) Apply critical thinking when identifying and evaluating alternatives to determine an appropriate course of action.

(b) Ethical principles

Level of Proficiency: Intermediate

(c) Commitment to the public interest

Level of Proficiency: Intermediate

Primjeri ishoda učenja u okviru IES-a

IES 2

(iv) Izrada finansijskih izvještaja, uključujući konsolidirane finansijske izvještaje, u skladu s IFRS-ima ili ostalim relevantnim standardima.

IES 4

(ii) Primjena tehnika za smanjenje pristranosti pri rješavanju problema, donošenju prosudbi, odluka i dobro argumentiranih zaključaka.

Što se predlaže za IES-ove?

Opći pristup

Inicijalni profesionalni razvoj

- Izmjene IES-ova 2, 3, 4
- KPU treba rješavati putem smjernica i drugih resursa



Integracija

- Integriranje „onoga što je novo“ u svim područjima kompetentnosti i ishode učenja



Globalna osnova

- Koji je odgovarajući minimalni obrazovni standard?
- Usklađenost s ISSB-om, IAASB-om i IESBA-om



Integriranje održivosti u ...



POSLOVNU
SPOSOBNOST



KOMPETENTNO
PONAŠANJE



PODATKE I
INFORMACIJE



IZVJEŠTAVANJE



IZRAŽAVANJE
UVJERENJA

Etika kao osnova za sve profesionalne aktivnosti

Poslovna sposobnost



- Strategija i donošenje odluka
- Sistemsko razmišljanje
- Razmatranje alternativa

Kompetentno ponašanje



- Suradnja i komunikacija
- Multidisciplinarni timovi
- Informirani zaključci
- Intelektualna radoznalost i prilagodljivost

Podaci i informacije



- Metrika i ciljevi
- Vrijednosni lanci
- Analiza scenarija

Izvještavanje



- Politike održivosti
- Izrada i tumačenje objava i izvještaja o održivosti

Izražavanje uvjerenja



- Novo područje kompetentnosti
- Osnovna razina
- Fokus na izražavanje uvjerenja o održivosti

Etika kao osnova



- Pristranost
- Etika u komunikaciji
- Suradnja s drugima i vanjskim stručnjacima

Pregled izmjena



Poslovna sposobnost

Strategija i donošenje
odлуka

Sistemsko razmišljanje

Razmatranje alternativa



Kompetentno ponašanje

Suradnja i komunikacija
Multidisciplinarni timovi
Informirani zaključci
Intelektualna radoznalost i
prilagodljivost



Podaci i informacije

Metrika i ciljevi
Vrijednosni lanci
Analiza scenarija



Izvještavanje

Politike održivosti
Izrada i tumačenje objava i
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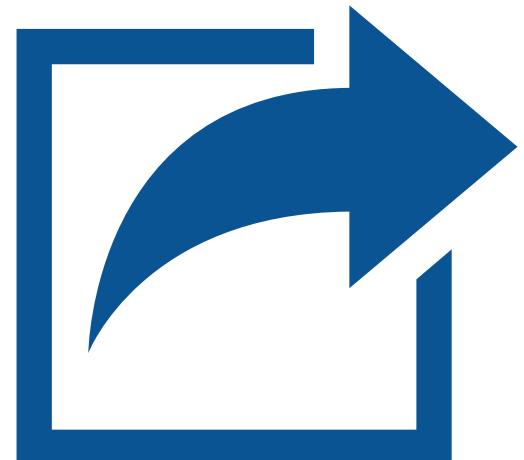
Izražavanje uvjerenja

Novo područje
kompetentnosti
Osnovna razina
Fokus na izražavanje
uvjerenja o održivosti

Etika kao osnova za sve profesionalne aktivnosti

Pristranost, komunikacija, suradnja s drugima i vanjskim stručnjacima

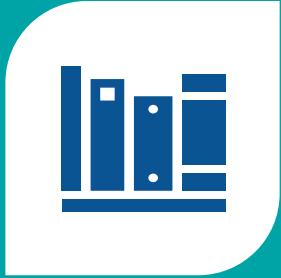
Sljedeći koraci i izgradnja kapaciteta



Proces revidiranja IES-a



PROJEKTNI
PRIJEDLOG



PRIKUPLJANJE
INFORMACIJA



ODLUKA PANELA
O REVIZIJI



IZRADA NACRTA
STANDARDA



OBJAVA NACRTA
STANDARDA

Pravilnost postupka nadzire Odbor IFAC-a

**Pod vodstvom Međunarodnog panela za obrazovanje u području
računovodstva i revizije i zaposlenika IFAC-a**

Sljedeći koraci



RAZDOBLJE ZA
DOSTAVU KOMENTARA
DO
24. SRPNJA/JULA 2024.



REVIDIRANJE
DOSTAVLJENIH
KOMENTARA I
AŽURIRANJE IZMJENA



ODBOR IFAC-a –
STUDENI/NOVEMBAR
2024.



PREDLOŽENI DATUM
STUPANJA NA SNAGU:
1. SRPNJA/JULA 2026.

Izgradnja kapaciteta

Sastavljači

Pružatelji usluge
izražavanja
uvjerenja

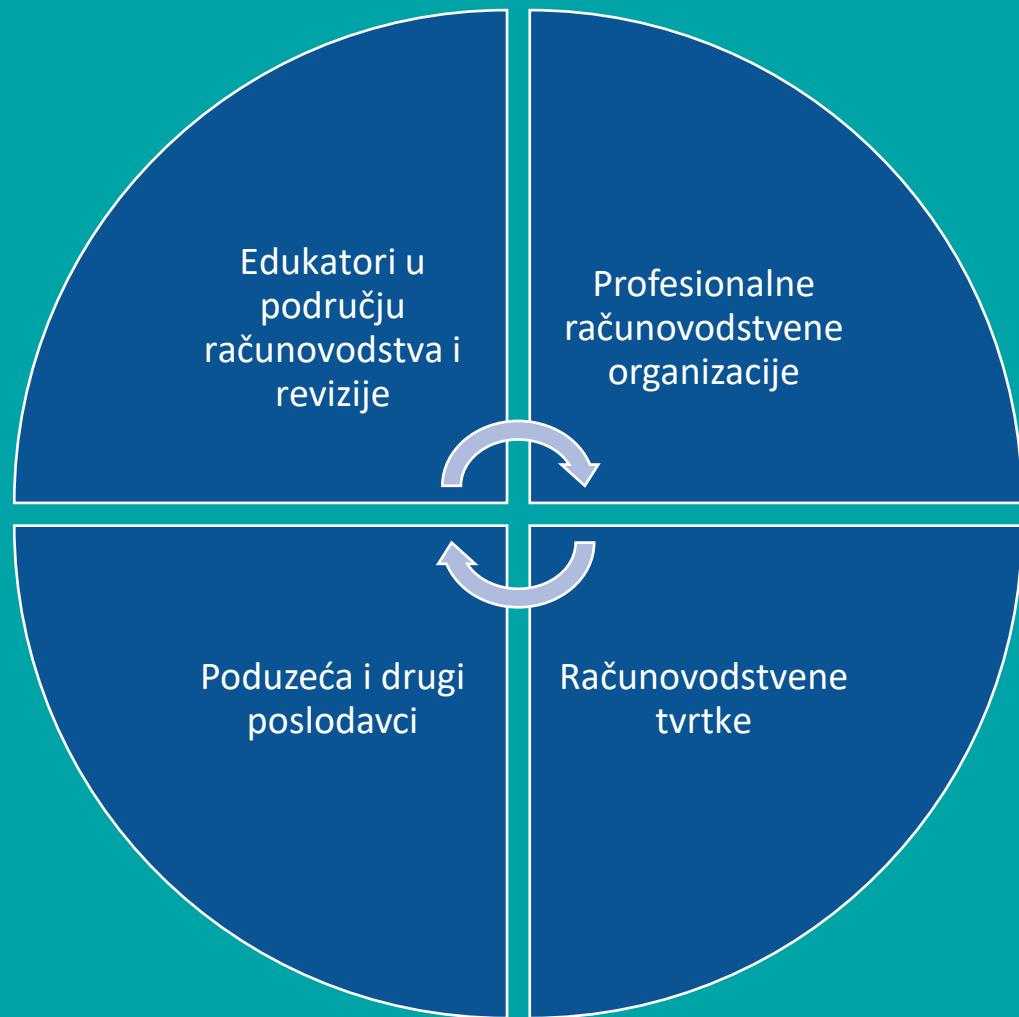
Edukatori

Budući računovođe

Neračunovodstveni
stručnjaci

Regulatori

Pristup obrazovanju u kojem sudjeluje više zainteresiranih strana



Ključno je uskladiti obrazovanje s novim praksama

Pitanja i odgovori

Povežte se s
náma!



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[@International Federation of Accountants](https://www.linkedin.com/company/international-federation-of-accountants)



[@IFAC](https://twitter.com/IFAC)



[@IFACMultimedia](https://www.youtube.com/@IFACMultimedia)



www.ifac.org